

ETSI Informática  
University of  
Malaga



# Foundations of Computer Science

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Course Guide  
2020-2021

<http://www.informatica.uma.es>

# Foreword

We welcome you to study at the School of Computer Science at the University of Malaga (ETSI Informática – UMA). In this course guide, which is first and foremost designed to help exchange students to plan their studies during the exchange period, you will find descriptions of all the courses taught in English at our School during the academic year 2020-2021. Further inquiries will be handled by your contact teachers and the International Coordinator of the School:

Julián Ramos Cózar  
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Also the International Office is there to help you:  
Laura Mena and M.<sup>a</sup> Magdalena de la Chica  
[incoming@uma.es](mailto:incoming@uma.es)  
<http://www.uma.es/relaciones-internacionales/>

We hope you will enjoy your stay at University of Malaga.  
<http://www.uma.es>

**More info: <http://www.informatica.uma.es>**

# Course Syllabi

**CODE** 104

**NAME** Fundamentals of Programming

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Learning how to program computers. Most of this course hard work is to be performed in front of a computer. The theoretical basis and concepts are not complex and are previously discussed in classes.

## Objectives and contents

The main objective is acquiring correct programming skills. A general programming language is used. References are made to other languages and techniques. The main focus is on the acquisition of algorithmic construction skills and code organization. Understanding the underlying concepts of computational sciences and a light approach to its formal basis will provide the necessary background.

Contents:

1. Introduction to programming.
2. Introduction to a programming language: C/C++
3. Procedural abstraction.
4. Structured data types

## Assessment

Attending lectures is compulsory. Apart from the final unavoidable exam, there will be, at least, two midterm exams. Every practice, homework exercise, class activity, and forum participation will be part of a continuous evaluation.

## Lecturer

Dr. Juan Falgueras Cano

[juanfc@uma.es](mailto:juanfc@uma.es)

Room 3.2.32

**CODE** 201

**NAME** Analysis and Design of Algorithms

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

In-classroom activities: lectures, problem solving sessions, laboratory work; Individual work: problem assignments.

## Objectives and contents

The objectives of the course are (1) knowing and grasping the main techniques for algorithm design (i.e., being able to apply these for solving specific problems and being able to reason about their applicability and suitability) and (2) attaining adequate knowledge about algorithmic complexity (i.e., analyze the algorithms built, reason about their efficiency and perform comparisons among algorithms).

The course is organized in two major thematic parts, one dealing with algorithm analysis (complexity, formal specification and verification) and another one tackling algorithm design (comprising techniques such as divide-and-conquer, dynamic programming, greedy algorithms, backtracking and branch-and-bound).

## Assessment

A continuous assessment methodology is used: four partial exams and several lab tests will be conducted during the semester. The final mark will be based on their outcome plus a bonus obtained by actively participating in class (e.g., delivering proposed assignments, solving problems in class, etc.). A final exam will be available for students who could not obtain enough points during the semester.

## Lecturer

Dr. Carlos Cotta Porras

[ccottap@lcc.uma.es](mailto:ccottap@lcc.uma.es)

Room 3.2.49

# Course Syllabi

**CODE** 202

**NAME** Databases

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures in the classroom will introduce the foundations of database systems. Practical activities will allow the students to learn how to handle a commercial database manager system. The student will put in practice the basic topics and tools concerning database systems. This course is mainly developed in the labs, directly interacting with professional database software.

## Objectives and contents

The objectives are to learn the concepts of the relational model and to use these elements via a commercial database manager. Contents include the Entity-Relationship and Relational models, the data definition language and data manipulation language of SQL and an introduction to the database architecture.

## Assessment

There will be 2 main activities to be developed and evaluated in the semester (40% of the global score): database design (project activity) and database implementation by using the Oracle software (lab activity). A final exam regarding SQL language (lab activity) and a questionnaire complete the evaluation. The students have to engage in all the activities, participate in every evaluation milestone, and show a minimum level in all of them.

## Lecturers

Dr. Manuel Enciso García-Oliveros

[enciso@lcc.uma.es](mailto:enciso@lcc.uma.es)

Room 3.2.30

Dr. Juan Miguel Ortiz de Lazcano

[jmortiz@lcc.uma.es](mailto:jmortiz@lcc.uma.es)

Room 3.2.21

**CODE** 203

**NAME** Computer Organization

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures in the classroom, individual work, questionnaires on-line by virtual campus and laboratory work

## Objectives and contents

The objective of the subject is to understand the internal organization of a computer (from a hardware point of view). The contents are divided in three units. The first one is composed of two chapters: Measuring and understanding performance (~2 weeks) and enhancing performance with Pipelining (~4 weeks). This unit has a laboratory exercise: Simulation of a pipelined processor (DLX). The second unit is composed by a unique chapter: Memory hierarchy (~4 weeks) and we use a cache simulator in the laboratory. Finally, the last unit is composed by one chapter: Input/output and peripherals (~3 weeks) with a laboratory work: Example of an Input/output system: ARM processor on Raspberry Pi

## Assessment

There will be four partial exams (~80% of the final grade) and other exercises (~20% of the final grade): list of exercises, problems, workshops, and practical assignments in the laboratory. A final exam is mandatory if the partial exams are failed.

## Lecturer

Dr. Julio Villalba Moreno

[jvillalba@uma.es](mailto:jvillalba@uma.es)

Room 2.2.38

# Course Syllabi

**CODE** 204

**NAME** Data Structures

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures and laboratory work.

## Objectives and contents

Data structures are nowadays used to organize huge amounts of data so that algorithms can process them efficiently. This course introduces most important data structures used in Computer Science. Previous familiarity with programming using an object oriented language like Java is presumed. Different implementations of the structures using such programming language and a functional one will be described and corresponding performances will be analyzed and compared. Applications of data structures to solve different problems will also be presented.

Contents

- Functional Programming.
- Linear data structures: stacks, queues and lists.
- Trees: search trees, heaps and balanced trees.
- Hash tables: hash function and, collision resolution techniques.
- Graphs: directed and undirected graphs, depth and breadth first traversals, topological sorting.

## Assessment

Continuous assessment during the lectures and laboratory sessions. Written and on computer examinations.

## Lecturer

Dr. José E. Gallardo  
[pepeg@lcc.uma.es](mailto:pepeg@lcc.uma.es)  
Room 3.0.5

**CODE** 205

**NAME** Automata Theory and Formal Languages

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

The course is mainly based in lectures in which student participation is encouraged through the presentation of exercises, individual work, and group work. Extra activities include writing essays and solving proposed exercises.

## Objectives and contents

The course gives a basic introduction to the classic and contemporary theory of formal languages and automata theory.

Contents include the following topics:

Mathematical preliminaries, Alphabets and Grammars, Regular Expressions, Finite automata, Regularity conditions, Context Free Languages, Introduction to computation, The Turing Machine, Recursive functions, The "While" language, Equivalence theorem, Universality, Formal limits of computation.

## Assessment

The course contents will be evaluated in 4 blocks. A minimum of 5 is needed in each of the 4 blocks to pass the course, and for achieving this, the students have one opportunity during the continuous evaluation and a second and third ones in the two ordinary final exams calls. The final grade will be obtained by averaging the best grades obtained from each of the 4 blocks plus some extra points from proposed activities.

## Lecturer

Dr. Leonardo Franco  
[lfranco@lcc.uma.es](mailto:lfranco@lcc.uma.es)  
Room 3.2.29

# Course Syllabi

**CODE** 920

**NAME** Computational Intelligence

**Credits** 4.5 ECTS

**Period** Fall Semester

## Course Specifications

The course is based on lectures in which the main ideas of the course are given as specific details of the problems and algorithms to be discussed and applied should be taken from reading the suggested related scientific publications. For each of the topics of the course, a computer based practice should be carried out together with a report of the work done and the results obtained.

## Objectives and contents

The objective of the course is that the students acquire the knowledge and abilities needed in order to choose and apply computational intelligence algorithms for solving real problems in bioinformatics.

Contents:

1. Clustering algorithms application to DNA microarray data.
2. Classification algorithms application for prediction of disease evolution.
3. Evolutive algorithms application to feature selection.
4. Probabilistic algorithms application to sequence detection and alignment.

## Assessment

Course assessment is based on class participation, on the elaboration of reports and on a final exam.

## Lecturers

Dr. Leonardo Franco

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Room 3.0.29

Dra. Rafaela Benítez

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Room 3.2.21

**CODE** 932

**NAME** Biomedical Computational Modeling

**Credits** 4.5 ECTS

**Period** Fall Semester

## Course Specifications

Lectures to explain theoretical concepts, individual laboratory work with programming practices, work in groups with specific applications and seminars. The course follows a practical approach by using the MATLAB and MODELICA programming languages.

## Objectives and contents

The aim of this course is to provide an introduction to the computational modeling of biomedical systems, presenting the underlying principles of mathematical modeling methodology together with its implementation using programming languages. This course is directed at students across a wide range of engineering background, and is designed to appeal to biomedical engineers and to others studying physical and engineering sciences, and biological and life sciences by following an interactive computational approach. Outline:

1. Introduction to System Modeling
2. Mathematical Modeling of Biomedical Systems
3. Computational Modeling Tools. MATLAB and MODELICA
4. Identification of Biological Systems
5. Modeling of Physiological Control Systems
6. Dynamic Modeling of Biological Systems

## Assessment

Continuous assessments, collaborative work in groups, questionnaires, a final laboratory exam.

## Lecturer

Dr. Javier Fernandez de Canete

[ffernandezr@uma.es](mailto:ffernandezr@uma.es)

Room 2.2.29

# Course Syllabi

**CODE** 109

**NAME** Object Oriented Programming

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

Lectures where the theoretical concepts are described. Individual and laboratory work where the students put in practice these theoretical concepts using the Java programming language.

## Objectives and contents

The course introduces students to object oriented design and programming using Java.

Course Outline:

1. Object Oriented Programming Fundamentals: classes, objects, methods, messages, composition, inheritance, data polymorphism, dynamic binding.
2. Introduction to Java.
3. Exception management.
4. Basic predefined classes in java.lang, java.util and java.io.
5. Collections.
6. Graphical User Interfaces.

## Assessment

Attending the lectures and the laboratory sessions, short questions to be answered during lectures, short programs to be developed during laboratory sessions, partial and final exams in the laboratory.

## Lecturer

Dr. Francisco Javier Durán Muñoz

[duran@lcc.uma.es](mailto:duran@lcc.uma.es)

Room 3.2.46

**CODE** 110

**NAME** Computer Technology

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

The asynchronous part is based on studying material based on slides, videos and a book and working on some exercises at home that are uploaded into the system. In the synchronous class, we are mainly working in varying teams using English language on exercises and laboratory assignments presenting elaborations followed by a discussion. For the exchange of ideas, we use tasks, workshops, fora, etc. that are available in the CV system.

## Objectives and contents

Go into the wonderful world of the computer processor. The student designs processors based on Boolean logic and observes its functioning based on code we feed it. We get a feeling for the language the processor understands based on creating assembler code.

## Assessment

The English of the student is promoted due to interacting in the teamwork and discussions. The assessment of the course is done in a continuous way by providing 6-10 small tests evaluating each part after it is finished. The handed in work of assignments during the course are directly used in the tests.

## Lecturer

Dr. Eligius M.T. Hendrix

[eligius@uma.es](mailto:eligius@uma.es)

<https://sites.google.com/site/eligiushendrix/>

# Course Syllabi

**CODE** 206

**NAME** Introduction to Software Engineering

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

The course is mainly based on lectures in which student participation is encouraged through classroom debates and collaborative development of exercises. Students will work on assignments both individually and in groups. Laboratory work will be used to teach selected software engineering tools and to develop the ability to apply the theoretical knowledge in practical scenarios. Extra activities include peer reviews, writing essays and solving proposed exercises.

## Objectives and contents

This is an introductory course in Software Engineering. As such, and given the wide domain of the subject in terms of techniques and tools, the course is necessarily dense in content. We offer a broad view of the problems that are related to software development, the concepts, processes, techniques, tools and standards that conform what is called the Software Engineering Body of Knowledge. Our goal is to provide students with a good understanding of this central aspect of software development that will allow them to take more advanced courses on specific subfields.

## Assessment

Continuous assessment of the student participation in lectures, debates and laboratory sessions throughout the course. Evaluation of student assignments. Written and practical (on computer) examinations.

## Lecturer

Dr. Antonio Maña Gómez  
[amg@lcc.uma.es](mailto:amg@lcc.uma.es)  
Room 3.2.16

**CODE** 207

**NAME** Systems Programming and Concurrency

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

Lectures where theoretical concepts, problems and algorithms are explained and laboratory work where every student put in practice these concepts resolving well-defined problems. The course follows a practical approach using the Java and C programming languages.

## Objectives and contents

The main objective is to learn parallel programming in contrast to traditional programming models. Classical problems are shown as well as their solutions using several approaches. A second objective is to learn the C programming language from a low level point of view (system programming). Contents include:

1. Systems programming: an introduction.
2. Low level programming in C.
3. Concurrency: main concepts.
4. Concurrency: communication and synchronization.
5. Event driven programming.

## Assessment

Practical exams focused on low level C capabilities, threads in Java and Concurrency using shared memory. In addition, participation in class and a final homework on Swing and background threads will be part of the final mark.

## Lecturer

Dr. Sergio Gálvez Rojas  
[galvez@uma.es](mailto:galvez@uma.es)  
Room 3.2.28

# Course Syllabi

**CODE** 208

**NAME** Networks and Distributed Systems

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

Lectures and problem solving sessions; individual and laboratory work.

## Objectives and contents

This is the first course about *Communication Networks* with focus on communication protocols covering from physical level thru the application level.

Contents include the following topics:

Internet layered network structure. Basic protocol functions such as addressing, multiplexing, routing, forwarding, flow control, re-transmission error recovery schemes, and congestion control. Overview of link, network and transport layer protocol standards, following a bottom up approach. Introduction to wireless and mobile networks. This course will also give hands-on experience in network programming using the socket API in C and Java programming languages.

## Assessment

The acquisition of concepts is evaluated considering: class attendance and participation; midterm and final exams (70% aprox.). The practical part of this course counts 30% of the final grade.

## Lecturer

Dra. Lidia Fuentes

[lff@lcc.uma.es](mailto:lff@lcc.uma.es)

Room 3.2.8

**CODE** 209 (305)

**NAME** Intelligent Systems

**Credits** 6 ECTS

**Period** Spring Semester (Fall Semester)

## Course Specifications

Lectures, written exercises, individual work, programming laboratory practices.

## Objectives and contents

This is a first course in Artificial Intelligence (AI). AI is 'the art of creating machines that perform functions that require intelligence when performed by people' (Kurzweil, 1990). We offer a broad view of the problems that AI can solve. The aim is to provide a general knowledge of this branch of Computer Science, so that you are able to take more advanced courses on specific subfields. Course contents include: search, games, logic, planning, artificial neural networks and decision problems.

## Assessment

There are two written exams: a midterm exam and a final exam. The grade of the midterm exam is used to improve the grade of the final exam, in case that the grade of the final exam is lower.

Also, there are mandatory programming exercises, to be coded in Java. Therefore, programming skill is a prerequisite. Active class participation and other optional activities give extra marks.

## Lecturer

Dr. Ezequiel López-Rubio

[ezeqlr@lcc.uma.es](mailto:ezeqlr@lcc.uma.es)

Room: 3.2.42

# Course Syllabi

**CODE** 210

**NAME** Operating Systems

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

The course includes lectures, exercises, and laboratory work (practical demonstrations and individual work on programming).

## Objectives and contents

The subject focuses on the Operating System as a mediator between the user and the computer hardware in general purpose systems. Any real usage of the computer is done through the Operating Systems. Programming in High Level Languages is actually based on the OS services even if not explicitly calling OS when using paradigms like threads, processes, files, network sockets, memory allocation, etc.

Contents:

- Processes and threads
- Process scheduling
- Memory management
- Input / Output

## Assessment

During the course, the student is expected to:

- Follow the book “Operating System Concepts” by Abraham Silberschatz et al.
- Pass one theory test after each chapter. The mean score of all tests counts for 50% of the final mark.
- Attend interactive sessions at the laboratory and participate in discussions about the difficulties found while solving assigned programming tasks.

- Make proposed exercises and laboratory work at home and hand in them through the Virtual Campus.
- Programming work must be handed in through the virtual campus. Authorship of the laboratory work is controlled through personal interview. Scoring counts for the other 50% of the final mark.
- Passing the subject requires that each part passes separately (theory and labs should be greater or equal than 50% each).

A final theoretical exam will also be scheduled for students who did not pass one of the midterm exams.

Laboratory work also must be evaluated to pass the course in case that the student decides to be evaluated solely by a single final exam in June or September.

## Lecturer

Dr. Guillermo Pérez Trabado

[gperez@uma.es](mailto:gperez@uma.es)

Room 2.2.34

# Program Schedule

## Full year offer (87 ECTS)

<b>Fall Semester</b>	<b>Spring Semester</b>
Fundamentals of Programming (6)	Object Oriented Programming (6)
Analysis and Design of Algorithms (6)	Computer Technology (6)
Databases (6)	Introduction to Software Engineering (6)
Computer Organization (6)	Systems Program and Concurrency (6)
Data Structures (6)	Networks and Distributed Systems (6)
Automata Theory and Formal Lang. (6)	Intelligent Systems (6)
Computational Intelligence (4.5)	Operating Systems (6)
Biomedical Computational Modeling (4.5)	

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