

ETSI Informática  
University of  
Malaga



# Foundations of Computer Science

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Course Guide  
2014-2015

<http://www.informatica.uma.es>

# Foreword

We welcome you to study at the School of Computer Science at the University of Malaga (ETSI Informática – UMA). In this course guide, which is first and foremost designed to help exchange students to plan their studies during the exchange period, you will find descriptions of all the courses taught in English at our School during the academic year 2014- 2015. Further inquiries will be handled by your contact teachers and the International Coordinator of the School:

M<sup>a</sup> Angeles González Navarro  
[subdir-rrii@informatica.uma.es](mailto:subdir-rrii@informatica.uma.es)

Also the International Office is there to help you:

M<sup>a</sup> Carmen González  
[mcgonzo@uma.es](mailto:mcgonzo@uma.es)  
<http://www.uma.es/relaciones-internacionales/>

We hope you will enjoy your stay at University of Malaga.

<http://www.uma.es>

**More info: <http://www.informatica.uma.es>**

# Courses Syllabus

**CODE** 104

**NAME** Fundamentals of Programming

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Most of this course hard work is done in front of the computer. Theoretical basis and concepts are previously discussed in classes. Exercises are an important workbench of our skills and only a selected number of them are supposed to be implemented in the computer. During the course class attendance and participation are key roles. Hands-on laboratory work is the main part of this course. During the course the student will learn how to install and use various development environments, learn how to create software solutions, and work in groups.

## Objectives and contents

To learn effectively how to program in a general programming language, acquiring skills in algorithmic construction and code organization. To understand the underlying concepts of computational sciences and its formal basis.

Contents:

1. Introduction to programming.
2. Introduction to a programming language: C++
3. Procedural abstraction.
4. Structured data types

## Assessment

Attending the lectures is compulsory. There will be, at least, two exams with a larger weight in hands-on questions. Every practice, homework exercise, class attendance and participation will be part of the final evaluation.

## Lecturer

Dr. Juan Falgueras Cano  
[juanfc@uma.es](mailto:juanfc@uma.es)  
Room 3.2.32

**CODE** 201

**NAME** Analysis and Design of Algorithms

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

In-classroom activities: lectures, problem solving sessions, laboratory work; Individual work: problem assignments.

## Objectives and contents

The objectives of the course are (1) knowing and grasping the main techniques for algorithm design (i.e., being able to apply these for solving specific problems and being able to reason about their applicability and suitability) and (2) attaining adequate knowledge about algorithmic complexity (i.e., analyze the algorithms built, reason about their efficiency and perform comparisons among algorithms).

The course is organized in two major thematic parts, one dealing with algorithm analysis (complexity, formal specification and verification) and another one tackling algorithm design (comprising techniques such as divide-and-conquer, dynamic programming, greedy algorithms, backtracking and branch-and-bound).

## Assessment

A continuous assessment methodology is used: four partial exams will be conducted during the semester. The final mark will be based on the outcome of these partial exams plus a bonus obtained by actively participating in class (e.g., delivering proposed assignments, solving problems in class, etc.). A final exam will be available for students who could not obtain enough points during the semester.

## Lecturer

Dr. Carlos Cotta Porras  
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Room 3.2.49

# Courses Syllabus

**CODE** 202

**NAME** Databases

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures where theoretical concepts are explained, and laboratory work where every student put in practice these concepts using a wide spread database system. Some problems have to be resolved in group. The course follows a practical approach.

## Objectives and contents

The main objective is to learn the concept of relational database and the operations that can be made on it by using several tools. The second objective is to design correct and effective relational databases. Contents include:

- Database systems: an introduction
- Designing databases. The Entity/Relationship model
- Relational databases.
  - Definition of data structures and manipulation of data
  - Normalization
  - GUI tools for databases

## Assessment

- Practical exam focused on SQL
- Practical exam focused on advanced SQL
- Report on a particular database problem and its solution by means of an E/R diagram and a relational database
- Participation in class

## Lecturer

Dr. Sergio Gálvez Rojas  
[galvez@uma.es](mailto:galvez@uma.es)  
Room 3.2.28

**CODE** 203

**NAME** Computer Organization

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures in the classroom, individual work, questionnaires on-line by virtual campus and laboratory work

## Objectives and contents

The objective of the subject is to understand the internal organization of a computer (from a hardware point of view). The contents are divided in three units. The first one is composed of two chapters: Measuring and understanding performance (~2 weeks) and enhancing performance with Pipelining (~4 weeks). This unit has a laboratory exercise: Simulation of a pipelined processor (DLX). The second unit is composed by an unique chapter: Memory hierarchy (~4 weeks) and we use a cache simulator in the laboratory. Finally, the last unit is composed by one chapter: Input/output and peripherals (~3 weeks) with a laboratory work: Example of an Input/output system: MIPS processor on a FPGA

## Assessment

There will be four partial exams (~80% of the final grade) and other exercises (~20% of the final grade): list of exercises, problems, workshops, and practical assignments in the laboratory. A final exam is mandatory if the partial exams are failed.

## Lecturer

Dr. Julio Villalba Moreno  
[jvillalba@uma.es](mailto:jvillalba@uma.es)  
Room 2.2.38

# Courses Syllabus

**CODE** 204

**NAME** Data Structures

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

Lectures and laboratory work.

## Objectives and contents

Data structures are nowadays used to organize huge amounts of data so that algorithms can process them efficiently. This course introduces most important data structures used in Computer Science. Different implementations of the structures using an object oriented programming language and a functional one are described and corresponding performances are analyzed and compared. Applications of data structures to solve different problems are also presented.

### Contents

- Introduction to Functional Programming.
- More on Functional Programming.
- Linear data structures: stacks, queues and lists.
- Trees: search trees, heaps and balanced trees.
- Hash tables: hash function and, collision resolution techniques.
- Graphs: directed and undirected graphs, depth and breadth first traversals, topological sorting.

## Assessment

Continuous assessment during the lectures and laboratory sessions. Written and on computer examinations.

## Lecturer

Dr. José E. Gallardo

[pepeg@lcc.uma.es](mailto:pepeg@lcc.uma.es)

Room 3.0.5

**CODE** 205

**NAME** Automata Theory and Formal Languages

**Credits** 6 ECTS

**Period** Fall Semester

## Course Specifications

The course is mainly based in lectures in which student participation is encouraged through the presentation of exercises, individual work, and group work. Extra activities include writing essays and solving proposed exercises.

## Objectives and contents

The course gives a basic introduction to the classic and contemporary theory of formal languages and automata theory.

Contents include the following topics:

Mathematical preliminaries, Alphabets and Grammars, Regular Expressions, Finite automata, Regularity conditions, Context Free Languages, Introduction to computation, The Turing Machine, Recursive functions, The "While" language, Equivalence theorem, Universality, Formal limits of computation.

## Assessment

The final grade will be obtained by adding up the partial grades obtained from the three types of proposed activities. A minimum grade of 5 should be obtained to pass the course, up to a maximum of 10 from the 11 points available.

Activities: a) 3 partial tests during the course: Maximum grade: 4.5. b) Class participation, exercises presentation, essays, etc.: Maximum grade: 1.5. c) Final exam: Maximum grade: 5.

## Lecturer

Dr. Leonardo Franco

[lfranco@lcc.uma.es](mailto:lfranco@lcc.uma.es)

Room 3.2.29

# Courses Syllabus

**CODE** 109

**NAME** Object Oriented Programming

**Credits** 6 ECTS

**Period** Spring Semester

## **Course Specifications**

Lectures, individual work, laboratory work.

## **Objectives and contents**

The course introduces students to object oriented design and programming using Java.

Course Outline:

1. Object Oriented Programming  
Fundamentals: classes, objects, methods, messages, composition, inheritance, data polymorphism, dynamic binding.
2. Introduction to Java.
3. Exception management.
4. Basic predefined classes in Java.
5. Graphical User Interfaces.
6. Collections.
7. Input and Output streams.

## **Assessment**

Attending the lectures, short questions to be answered during lectures, short programs to be developed during laboratory sessions, final exam

## **Lecturer**

Dr. Juan Miguel Ortiz de Lazcano Lobato

[jmortiz@lcc.uma.es](mailto:jmortiz@lcc.uma.es)

Room 3.2.21

**CODE** 110

**NAME** Computer Technology

**Credits** 6 ECTS

**Period** Spring Semester

## **Course Specifications**

Lectures, exercises and laboratory, where we work on several assignments in a team of maximum two persons. The educational material is based on a book, exercises and laboratory assignments.

## **Objectives and contents**

Go into the wonderful world of the computer processor. The student designs processors based on Boolean logic and observes its functioning based on code we feed it. We get a feeling for the language the processor understands based on creating assembler code.

## **Assessment**

The English of the student is promoted due to interacting in the lectures. The assessment of the course is done via a written and practical exam and hand in work of assignments during the course.

## **Lecturer**

Dr. Eligius M.T. Hendrix

[eligius@uma.es](mailto:eligius@uma.es)

<https://sites.google.com/site/eligiushendrix/>

# Courses Syllabus

**CODE** 207

**NAME** Systems Programming and Concurrency

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

Lectures where theoretical concepts, problems and algorithms are explained and laboratory work where every student put in practice these concepts resolving well-defined problems. The course follows a practical approach using the Java and C programming languages.

## Objectives and contents

The main objective is to learn parallel programming in contrast to traditional programming models. Classical problems are shown as well as their solutions using several approaches. A second objective is to learn the C programming language from a low level point of view (system programming). Contents include:

1. Systems programming: an introduction.
2. Low level programming in C.
3. Concurrency: main concepts.
4. Concurrency: communication and synchronization.
5. Event driven programming.

## Assessment

Practical exams focused on low level C capabilities, threads in Java, shared memory and message passing. In addition, participation in class and a final homework on Swing and background threads will be part of the final evaluation.

## Lecturer

Dr. Sergio Gálvez Rojas  
[galvez@uma.es](mailto:galvez@uma.es)  
Room 3.2.28

**CODE** 208

**NAME** Networks and Distributed Systems

**Credits** 6 ECTS

**Period** Spring Semester

## Course Specifications

Lectures and problem solving sessions; individual and laboratory work.

## Objectives and contents

This is the first course about *Communication Networks* with focus on communication protocols covering from physical level thru the application level.

Contents include the following topics:

Internet layered network structure. Basic protocol functions such as addressing, multiplexing, routing, forwarding, flow control, re-transmission error recovery schemes, and congestion control. Overview of link, network and transport layer protocol standards, following a bottom up approach. Introduction to wireless and mobile networks. This course will also give hands-on experience in network programming using the socket API in C and Java programming languages.

## Assessment

The acquisition of concepts is evaluated considering: class attendance and participation; partial and final exams (75% aprox.). The practical part of this course counts 25% of the final grade.

## Lecturer

Dr. Lidia Fuentes  
[lff@lcc.uma.es](mailto:lff@lcc.uma.es)  
Room 3.2.2

# Courses Syllabus

**CODE** 209 (305)

**NAME** Intelligent Systems

**Credits** 6 ECTS

**Period** Spring Semester (Fall Semester)

## **Course Specifications**

Lectures, written exercises, individual work, programming laboratory practices.

## **Objectives and contents**

This is a first course in Artificial Intelligence (AI). AI is 'the art of creating machines that perform functions that require intelligence when performed by people' (Kurzweil, 1990). We offer a broad view of the problems that AI can solve. The aim is to provide a general knowledge of this branch of Computer Science, so that you are able to take more advanced courses on specific subfields. Course contents include: search, games, logic, planning, artificial neural networks and decision problems.

## **Assessment**

There are two written exams: a midterm exam and a final exam. The grade of the midterm exam is used to improve the grade of the final exam, in case that the grade of the final exam is lower. Also, there are mandatory programming exercises, to be coded in Java. Active class participation and other optional activities give extra marks.

## **Lecturers**

Dr. Ezequiel López-Rubio

[ezeqlr@lcc.uma.es](mailto:ezeqlr@lcc.uma.es)

Room: 3.2.42

Dr. Enrique Domínguez Merino

[enriqued@lcc.uma.es](mailto:enriqued@lcc.uma.es)

Room: 3.2.7

**CODE** 210

**NAME** Operating Systems

**Credits** 6 ECTS

**Period** Spring Semester

## **Course Specifications**

Lectures, individual work and laboratory work.

## **Objectives and contents**

We will understand the important role of the operating system (OS) in a computer and its relationship with the hardware. We will learn how OS manages all the resources (i.e., processor, memory and IO) and how it provides an interface between an application program and the computer hardware.

Contents:

- Processes and threads
- Process scheduling
- Memory management
- File systems

## **Assessment**

Two partial theoretical exams (50% of the final mark) and one practical exam (50%). A final theoretical exam will be also available for students who could not get the minimum score in the partial exam.

## **Lecturer**

Dr. Siham Tabik

[stabik@uma.es](mailto:stabik@uma.es)

Room 2.2.25



# Courses Syllabus

**CODE** 932

**NAME** Biomedical Computational Modeling

**Credits** 4.5 ECTS

**Period** Fall Semester

## Course Specifications

Lectures to explain theoretical concepts, individual laboratory work with programming practices, work in groups with specific applications and seminars. The course follows a practical approach by using the MATLAB and MODELICA programming languages.

## Objectives and contents

The aim of this course is to provide an introduction to the computational modeling of biomedical systems, presenting the underlying principles of mathematical modeling methodology together with its implementation using programming languages. This course is

directed at students across a wide range of engineering background, and is designed to appeal to biomedical engineers and to others studying physical and engineering sciences, and biological and life sciences by following an interactive computational approach. Outline:

1. Introduction to System Modeling
2. Mathematical Modeling of Biomedical Systems
3. Computational Modeling Tools. MATLAB and MODELICA
4. Identification of Biological Systems
5. Modeling of Physiological Control Systems
6. Dynamic Modeling of Biological Systems

## Assessment

Continuous assessments, collaborative work in groups, questionnaires, a final laboratory exam.

## Lecturer

Dr. Javier Fernandez de Canete  
[canete@isa.uma.es](mailto:canete@isa.uma.es)  
Room 2.2.29

# Program Schedule

**Full year offer (76.5 ECTS)**

## Fall Semester

Fundamentals of Programming (6)  
Analysis and Design of Algorithms (6)  
Databases (6)  
Computer Organization (6)  
Data Structures (6)  
Automata Theory and Formal Lang. (6)  
Biomedical Computational Modeling (4.5)

## Spring Semester

Object Oriented Programming (6)  
Computer Technology (6)  
Systems Program. and Concurrency (6)  
Intelligent Systems (6)  
Networks and Distributed Systems (6)  
Operating Systems (6)