

## ARTÍCULOS DERIVADOS DE TESIS DEFENDIDAS EN EL PROGRAMA PUBLICADOS EN REVISTAS DEL JCR (SCI O SSCI)

**Alaminos, D.**, Del Castillo, A., Fernandez, M.A. (2016). A global model for bankruptcy prediction. PLoS ONE, 11(11). Open access. Impact Factor: 2.766.

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**Arratia, M.N.M.**, López, I.F., Schaeffer, S.E., Cruz-Reyes, L. (2016). Static R&D project portfolio selection in public organizations. Decision Support Systems 84, 53-63. Impact Factor: 3.565.

**Avila-Torres, P.**, Caballero, R., Litvinchev, I., Lopez-Irarragorri, F., Vasant, P. (2018). The urban transport planning with uncertainty in demand and travel time: a comparison of two defuzzification methods. Journal of Ambient Intelligence and Humanized Computing, 9(3), 843-856. Impact Factor: 1.423.

**Ávila-Torres, P.**, López-Irarragorri, F., Caballero, R., Ríos-Solís, Y. (2018). The multimodal and multiperiod urban transportation integrated timetable construction problem with demand uncertainty. Journal of Industrial and Management Optimization, 14(2), 447-472. Open Access. Impact Factor: 0.994 (2017).

Bárcena-Martín, E., **Blanco-Arana, M.C.**, Pérez-Moreno, S. (2018). Social Transfers and Child Poverty in European Countries: Pro-poor Targeting or Pro-child Targeting? Journal of Social Policy. Article in Press. Impact Factor: 2.261 (2017).

**Delgado-Antequera, L.**, Pérez, F., Hernández-Díaz, A. G., y López-Sánchez, A. D. (2016). An Interactive Biobjective Method for Solving a Waste Collection Problem. Mathematical Problems in Engineering, vol. 2016, Article ID 5278716, 8 pages, 2016. doi:10.1155/2016/5278716. Impact factor [2016 JCR] = 0.802, Q3.

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**Lopez-Agudo, L. A.**, y Marcenaro-Gutiérrez, O. D. (2017). Engaging children in lessons: the role of efficient and effective teachers. School Effectiveness and School Improvement, 28(4), 650–669. DOI: 10.1080/09243453.2017.1364272. Q2 JCR 2017. Impact Factor: 1,468 (2017).

**Lopez-Agudo, L.A.**, Marcenaro-Gutiérrez, O. (2019). Are Spanish Children Taking Advantage of their Weekly Classroom Time? Child Indicators Research 12(1), 187-211. DOI: 10.1007/s12187-018-9537-4. Impact Factor: 1.858 (2017).

Luque, M., Marcenaro-Gutiérrez, O. D., y **Lopez-Agudo, L. A.** (2015). On the potential balance among compulsory education outcomes through econometric and multiobjective programming

analysis. *European Journal of Operational Research*, 241(2), 527–540. DOI: 10.1016/j.ejor.2014.09.007. Q1 JCR 2015. Impact Factor: 2,679 (2015).

Marcenaro-Gutiérrez, O. D., **Lopez-Agudo, L. A.**, y Ropero-García, M. A. (2017). Gender differences in adolescents' academic achievement. *YOUNG*, 26(3), 250–270. DOI: 10.1177/1103308817715163. Q3 JCR 2017. Impact Factor: 0,690 (2017).

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Pérez-Moreno, S., **Blanco-Arana, M.C.**, Bárcena-Martín, E. (2016). Economic cycles and child mortality: A cross-national study of the least developed countries. *Economics and Human Biology*, 22, 14-23. Impact Factor: 2.168 (2016).

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**Soler, I. P.,** Gemar, G., & Jimenez-Madrid, A. (2017). The impact of municipal budgets and land-use management on the hazardous waste production of Malaga municipalities. *Environmental Impact Assessment Review*, 65, 21–28. Q1 JCR 2017. Impact Factor: 3.054 (2017).

**Soler, I. P.,** Gémar, G., & Sánchez-Ollero, J. L. (2016). Are green hotels expensive? The impact of eco-friendly policies on hotel prices in Spanish cities. *Environmental Engineering & Management Journal*, 15(7), 1511–1517. Q3 JCR 2016. Impact Factor: 1.096 (2016).