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Teacher Education subjects in English at the UMA BACHELOR'S DEGREE IN PRIMARY EDUCATION

Apply your knowledge to your work or vocation in a professional way and develop the skills to devise and sustain arguments, and to solve problems within your fields of study

- * Teaching Physical Education
- * Foreign Language Curriculum Development
- * Curriculum development in visual and plastic arts
- * Science education
- * Teaching of experimental sciences
- * Citizenship education and human rights
- * Social sciences education

... and many more



UNIVERSIDAD DE MÁLAGA

Innovation, dynamism, and internationalisation are the principles that UMA stands for

UNIVERSITY OF MALAGA

Situated in a privileged geographical location, the University of Málaga is a young, growing university known for its quality teaching, cutting-edge research and knowledge transfer.

The University of Málaga is highly committed to contributing to social progress through scientific development and innovation.

Founded in 1972, it has more than 35.000 students, 58 Bachelor's Programmes, 53 Master's Programmes and 278 research groups.

FACULTY OF EDUCATION

The Faculty of Educational Sciences provides courses aimed at prospective teachers and other professionals in the field of education. It was founded in 1991.

The Faculty of Educational Sciences is located in the Teatinos Campus. It offers four Bachelor's Degree Courses (Early Childhood Education, Primary Education, Social Education and Pedagogy), six Master's Degree Courses and a PhD programme. About 4000 student study here.



THIRD YEAR



315 SCIENCE EDUCATION 8 ECTS

In this subject, a constructivist orientation to the learning of science is adopted. Contents covered by the area of Nature Sciences in the school curriculum are analysed. Activities include student presentations, practical activities, simulation exercises, fieldwork visits and debates.

2º Semester

304 TEACHING OF EXPERIMENTAL SCIENCES 6 ECTS

The nature of science and scientific knowledge, new approaches in the teaching of sciences, misconceptions in the field of experimental sciences and difficulties in the learning of school science curricular content are some of the topics that are covered in this subject.

1º Semester

306 CITIZENSHIP EDUCATION AND HUMAN RIGHTS

6 ECTS

1^o Semester

This subject focuses on the notions of democracy and human rights including issues such as civic values and gender equality; additionally, the subject covers how these topics can be dealt with and democratic values promoted both interdisciplinary and in the Education for Citizenship school curriculum.



314 SOCIAL SCIENCES EDUCATION

6 ECTS

2^o Semester

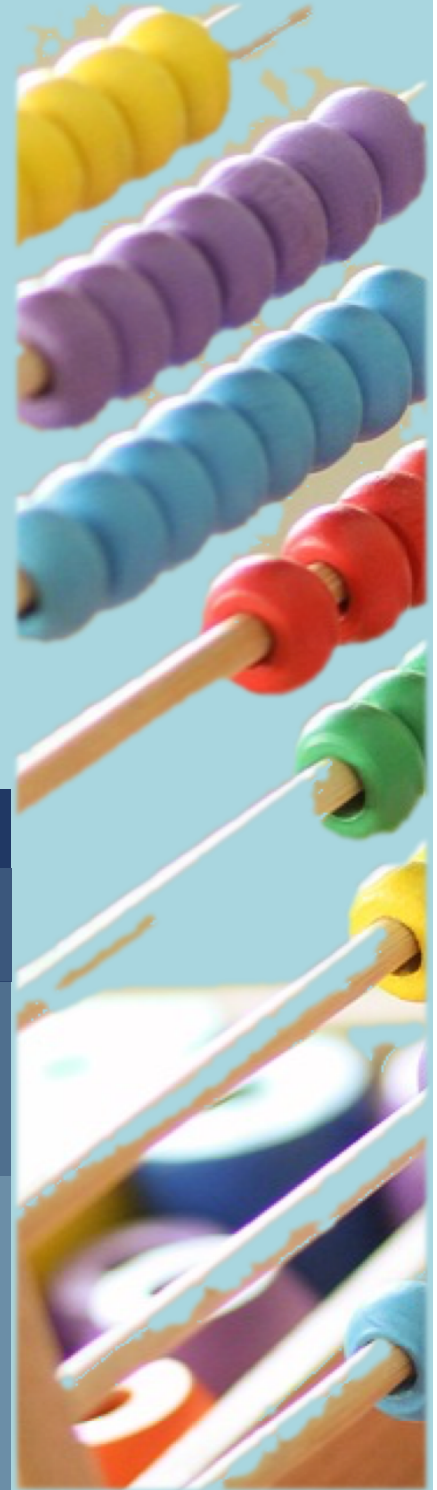
One of the specific competences of this subject is to collaborate with the different sectors of the educational community and the social environment. It also focuses on the need to develop critical thinking from the educational model of the Social Sciences and to research a new methodological way of thinking and doing. The contents of this subject include an overview of the school curriculum of Social Sciences and teaching strategies and resources.

305 GEOMETRY IN PRIMARY EDUCATION

6 ECTS

In this subject, the student develops professional skills aimed at addressing the teaching-learning process of Mathematics in Primary Education in a reflective and critical way. Among the learning objectives are the following: acquire basic mathematical competences, analyse, explain and communicate mathematical teaching plans in the field of Primary Education, solve mathematical problems, value the relationship between mathematics and science, and foster positive attitudes towards mathematics and the learning of mathematics.

2° Semester



FOURTH YEAR

406 MEASUREMENT IN PRIMARY EDUCATION

6 ECTS

2° Semester

In this subject, the student develops professional skills aimed at addressing the teaching-learning process of Mathematics in Primary Education in a reflective and critical way. More specifically the learning objectives in this subject are:

1. acquire the basic mathematical notions about measurement that a Primary Education teacher should know;
2. know about the treatment given to measure in the current curriculum; and
3. get familiar with the main didactic proposals to teach different magnitudes: length, surface, volume, amplitude of angles, mass, time and monetary value.



Foreign Language Specialisation

THIRD YEAR

1° Semester

303 FOREIGN LANGUAGE CURRICULUM DEVELOPMENT 6 ECTS

This subject provides the learner with a sound knowledge of aspects of foreign language (FL) development in the context of Primary Education. Besides, the main contemporary methods and approaches to FL teaching will be explored. The focus of the subject is mainly practical and students will be mainly asked to design and evaluate learning activities and materials.

1° Semester

302 COMMUNICATIVE COMPETENCES DEVELOPMENT IN A FOREIGN LANGUAGE 6 ECTS

This subject aims at providing students with a largely practical knowledge on how to develop language communicative competences in English in Primary Education learners.

The focus of the subject is mainly practical and students will be mainly asked to design and evaluate learning activities and materials.

313 PLANNING, MANAGEMENT AND ASSESSMENT IN THE FOREIGN LANGUAGE CLASS

6 ECTS
1° Semester

This subject pursues to provide the learner with a comprehensive and thorough knowledge of the essentials of planning and assessing in the foreign language (FL) class in the context of Primary Education. Classroom Management is also scrutinised by analysing concepts such as monitoring, the quality of student behaviour, the organisation of a class, the effect of establishing certain routines, of the learning environment, or of student engagement in class. Teacher development is also explored. The focus of the subject is predominantly practice-orientated and students will be primarily asked to get involved with activities and materials.

Foreign Language Specialisation

FOURTH YEAR

405 CURRICULAR CONTENTS FOR THE PRIMARY FOREIGN LANGUAGE CLASS

6 ECTS
2º Semester

This subject aims to offer learners with a broad knowledge of different aspects of foreign language (FL) development in the context of Primary Education, not covered in subjects already taken by students, such as how to teach pronunciation, how to deal with phonics, the use of songs, the importance of the intercultural aspects or the analysis and design of learning materials in the field of FL teaching, among others. The focus of the subject is essentially practical and students will be asked to design and evaluate learning activities and materials.



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