



UNIVERSITY OF
PLYMOUTH

EXPLORE
DREAM
DISCOVER



2019

UNIVERSITY OF PLYMOUTH
INTERNATIONAL FACULTY
DEVELOPER PROGRAMME

WELCOME TO THE UNIVERSITY OF PLYMOUTH INTERNATIONAL FACULTY DEVELOPER PROGRAMME

We are delighted that you are thinking of joining us for ten days of learning and adventure in Plymouth and London.

Faculty development – the enhancement of teaching and learning in universities is an important international agenda. In the UK academics at the University of Plymouth are leading the way in the latest techniques in faculty development and are offering the International Faculty Developer Programme to international colleagues interested in enhancing teaching and learning in their own practice and across their institution.

Discover more about faculty development, explore Plymouth and the Southwest and spend your final weekend discovering London with us.

Our friendly Student Ambassadors will be with you during your stay, helping you to explore Plymouth and explaining more about the University and life in the UK.

We do hope you can visit us and look forward to meeting you.




Professor Debby Cotton
Professor of Higher Education



Dr Jennie Winter
Associate Professor of Higher Education

**International Faculty Developer Programme (IFDP)
website** 

Email: ifdp@plymouth.ac.uk

Youku 



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YOUR INTERNATIONAL FACULTY DEVELOPER PROGRAMME

Create new memories in a city that offers a vibrant urban culture blended with the best of the countryside, from moor to sea. Experience the dramatic landscape of the South West, where some of Britain's most beautiful beaches, with excellent sailing, surfing and diving opportunities are on your doorstep.

You will be most welcome.



This is a fantastic experience, because not only do I get to sample British culture, and see the beautiful landscape here, but I can also learn something to take home to my country.



ACADEMIC CONTENT

The University of Plymouth International Faculty Developer Programme contains a wide and varied range of academic content relevant to Faculty Development.

These include:

- Inclusive Teaching
- Employability
- Entrepreneurship
- Internationalisation
- Leading faculty development



SOCIAL ACTIVITIES

You will have the opportunity to explore Plymouth, visit the Dartmoor National Park and spend a weekend in London.

PROGRAMME

A provisional programme is included on pages 12–15. The final programme will be given to you on arrival and this will contain details of all the academic and social activities you will be doing.



WHY CHOOSE OUR INTERNATIONAL FACULTY DEVELOPER PROGRAMME?

- The faculty developers at the University of Plymouth are nationally recognised for their expertise.
- You will be taught by active academic researchers involved in cutting edge pedagogic research in faculty development.
- The faculty development team have undertaken extensive international faculty development in the USA, China and South Africa.



TEACHING AND LEARNING AT PLYMOUTH

EXCELLENCE AT THE UNIVERSITY OF PLYMOUTH

The University of Plymouth has an excellent reputation for teaching quality, enhancement and pedagogic research, and international recognition in a range of disciplines but best known in the marine and sustainability fields. Its ethos is to provide a high quality, research-led education for students from a diverse range of backgrounds. The University is placed in *The Times Higher Education (THE)* World Rankings top 150 under 50 years old, and is a top 50 research institution. Selected accolades include *The Guardian* University Award for student experience, the *THE* Award for outstanding employer engagement, and *The Guardian* University Award for social and community impact. The University has international renown for sustainability education, having obtained a suite of Green Gown Awards. Plymouth was the first University in the world to be awarded the Social Enterprise Mark, it has consistently been the top performing University in the UK Green League, and its Student Union has been awarded an NUS Green Impact 'Excellence Outstanding' award, the highest possible.

SUBJECT EXPERTS AT THE UNIVERSITY OF PLYMOUTH

Plymouth hosts a great number of world class experts in Education, the Sciences, Humanities and Business. Find out more about our experts here: www.plymouth.ac.uk/news/expertise-directory

Find out more about current events at the University of Plymouth by reading our magazine Connect: www.plymouth.ac.uk/news/plymouth-university-publications

EXCELLENCE IN TEACHING AT THE UNIVERSITY OF PLYMOUTH

The University of Plymouth has an enviable history of teaching and learning excellence. The award of four Centres for Excellence in Teaching and Learning (CETLs) plus a share in a fifth was unmatched in the sector. Teaching enhancement at the University is based strongly on research findings, and the University has an excellent track record in awards for teaching innovation including the Higher Education Funding Council for England (HEFCE) postgraduate experience project, three Higher Education Academy (HEA) funded projects, and one of the eleven HEFCE Learning Gain projects. Many of these projects utilised an action research model such that impacts are felt by current students as well as producing findings which feed into development of policy and practice. Plymouth's excellent record in faculty development is reflected in its strong performance in the proportion of staff with recognised teaching qualifications (73%, 12th position nationally), and numbers of Senior and Principal Fellows of the HEA (60 and 13 respectively) and National Teaching Fellows (23).

FACULTY DEVELOPMENT AND THE TEACHING AND LEARNING SUPPORT TEAM

The UK has a global reputation for innovation and leadership in faculty development, indeed it is one of the few countries where this is mandatory across most of the sector. The UK therefore has a lot to offer the international faculty development community. The University of Plymouth was one of the first UK institutions to embed faculty development and has run an accredited course for university teachers since 1992. It has an outstanding reputation for enhancing teaching development across the university and beyond through its activities, resources, pedagogic research and contribution to national and international higher education polices.

Faculty development at Plymouth is undertaken by the Teaching and Learning Support team (TLS) who provide a range of services.

- Support, advice and guidance to assist the development of best practice in teaching, learning and assessment
- Accredited faculty development programmes
- Pedagogic Research (PedRIO)
- Conferences, events, workshops and bespoke sessions
- Knowledge exchange, networking and forums
- International faculty developer programme

The TLS team are all active pedagogic researchers who work with The Pedagogic Research Institute and Observatory (PedRIO). To find out more about the team please visit www.plymouth.ac.uk/your-university/teaching-and-learning/international-faculty-developer-programme



TLS team



THE PEDAGOGIC RESEARCH INSTITUTE AND OBSERVATORY

The **Pedagogic Research Institute and Observatory (PedRIO)** at Plymouth is led by **Professor Debby Cotton** and represents researchers whose breadth of knowledge and expertise range across all aspects of higher education pedagogy, helping us to understand the ways in which students experience higher education in a range of different contexts, and to enhance the opportunities for learning and personal transformation which access to higher education brings. Involvement of researchers from all disciplines of the University provides a platform for interdisciplinary research which impacts and influences policy and practice.

PedRIO hosts several special interest research groups:

- Centre for Sustainable Futures (CSF)
- Collaboration for the Advancement of Medical Education Research and Assessment (CAMERA)
- Gaming and Simulation enhanced Learning (GSeL)
- Master's Level Teaching (MLT)
- Digital Innovation Group (DIG)
- Critically Inclusive Pedagogies (CIP)

Find out more about PedRIO here – www.plymouth.ac.uk/research/institutes/pedagogic



THE INTERNATIONAL FACULTY DEVELOPER PROGRAMME: ACADEMIC CONTENT

The International Faculty Developer Programme offers a wide and varied range of academic content.

INDUCTION

At the start of your programme you will receive a full induction. This is a great opportunity to meet staff and find out more about the University and the local area.

The academic content of the International Faculty Developer Programme will be finalised in July 2019 but may include workshops on inclusive teaching, employability, entrepreneurship, student well being and internationalisation. You can see more about typical workshop content on the next page.

You are encouraged to come to Plymouth in pairs or groups and to bring with you a faculty development project from your own institution. You will have the opportunity to work on this project in response to the academic content we cover and present your recommendations to us before you leave. We can discuss what sort of projects are suitable once you have decided to attend the programme.

Each attending institution will receive an expert session with a Professor of Higher Education in which you can discuss any aspect of faculty development.

OVERVIEW

Classes are small with an average of 10-20 participants. This enables our lecturers to focus on your individual aims and interests to help you enhance your faculty developer practice.

You will have two sessions per day, each session will last two and a half hours. These are taught by qualified University academics, including National Teaching Fellows, and Principal and Senior Fellows of the Higher Education Academy.





INTERNATIONAL FACULTY DEVELOPER PROGRAMME – TYPICAL WORKSHOP INFORMATION

The history of faculty development in the UK and other countries

This workshop provides an overview of the origins and development of faculty development in the UK and other countries. This will allow participants to understand the differences between their own and the UK context and prepare participant thinking for subsequent workshops.

By the end of this session, participants should be able to:

- Discuss how faculty development has evolved in different parts of the world
- Identify good practice in faculty development
- Explore the tensions that exist between espoused and actual practice in their own context

Learning for the 21st Century

This workshop will identify what learning for the 21st century means in the context of modern higher education. It will explore the range of knowledge, skills and attributes graduates need for living in a globalised and complex world and how these can be embedded into university life, curricula and learning space design.

By the end of this session, participants should be able to:

- Identify the range of graduate knowledge, skills and attributes relevant to the UK and partner countries with a particular focus upon sustainability, global citizenship and employment in a globalised world

- Articulate some of the benefits and challenges associated with embedding these into university life, curricula and learning space design
- Design collaborative and research informed approaches to integrating these into the curricula design and extra-curricula provision and effective methods of assessment and evaluation

Teaching about inclusive assessment and feedback

Student diversity in UK Higher Education has increased and so has the number of students with diverse learning needs at the University of Plymouth. This and corresponding equality legislation have led to national initiatives to develop inclusive approaches to teaching, learning, and assessment. The aim of this session is to provide an overview of progress made at the University of Plymouth. We will demonstrate methods used and evidence-informed resources produced by Faculty Developers to support colleagues in their efforts to implement more inclusive assessment and feedback practices.

By the end of the session, participants should be able to:

- Justify the role and need for inclusive assessment and feedback practice in UK Higher Education
- Explore the relevance to their own practice
- Develop ideas to enhance practice at their own institution

Promoting employability in the curriculum

This session will open by examining why employability is a prominent agenda in global Higher Education, and what the main ways are in which students are supported in developing their employability. The session will then critically explore how Faculty Developers work with Faculty to support them in delivering Employability. Time will be provided to explore what employability might mean within different national and institutional contexts.

By the end of the session participants should be able to:

- Define employability in the Higher Education context
- Contrast the employability agenda in UK Higher Education with their own experience and context
- Describe some key ways by which employability may be addressed by Faculty Developers
- Identify challenges in working with Faculty to improve employability outcomes

Faculty development and entrepreneurship

Entrepreneurial qualities are useful for students, whether or not they are setting up their own business, as entrepreneurial qualities enable innovation, change and leadership. Universities, through research, have many links with business/industry innovation. That said, whilst some academics have entrepreneurial experience, many do not. How can Faculty Developers work with Faculty to value and support entrepreneurial qualities and opportunities?



By the end of the session participants should be able to:

- Identify why entrepreneurial education and support should be valued as part of Faculty remit
- Examine the opportunities and challenges of working with Faculty to develop entrepreneurial education
- Describe how entrepreneurship is fostered at the University of Plymouth

Pastoral care and student wellbeing

In the UK Faculty have traditionally supported students' wider wellbeing, as well as academic progress. They may, for example, help students settle in to university, manage anxiety over assessment, or prepare for employment post-university. This 'pastoral care' is often delivered through 'personal tutoring', whereby students meet periodically with a designated Faculty member outside formal teaching hours.

By the end of this session, participants should be able to:

- Describe key areas where students value support, and activities that Faculty can use to deliver it
- Identify centralized university support/resources that should work in tandem with Faculty (e.g. specialists in mental health, employability)
- Discuss associated challenges (e.g. limited Faculty time, expertise) and how to manage these

Developing an international pedagogy

This session will introduce and critique concepts around international pedagogy and curriculum design. Participants will be invited to identify the extent to which this agenda is already addressed at their home institution, and discuss strategies that Faculty Developers can use to help colleagues design a curriculum that is international in its outlook and approach.

By the end of this session participants should be able to:

- Explain the rationale for an international curriculum and pedagogic approach
- Identify examples of international activities within their own practice
- Discuss wider examples of international curricula and approaches
- Develop a plan to assist colleagues in the enhancement of their curriculum and inclusive pedagogy

Monitoring and evaluating the effectiveness of faculty development processes and activities

Faculty Developers are increasingly being asked to evidence the value of their work, particularly in terms of the contribution it makes to student learning, however, this is a challenging area of practice. In this session we consider how and what to evaluate in faculty development so that we can better articulate the value our work has for the university.

By the end of the session participants should be able to:

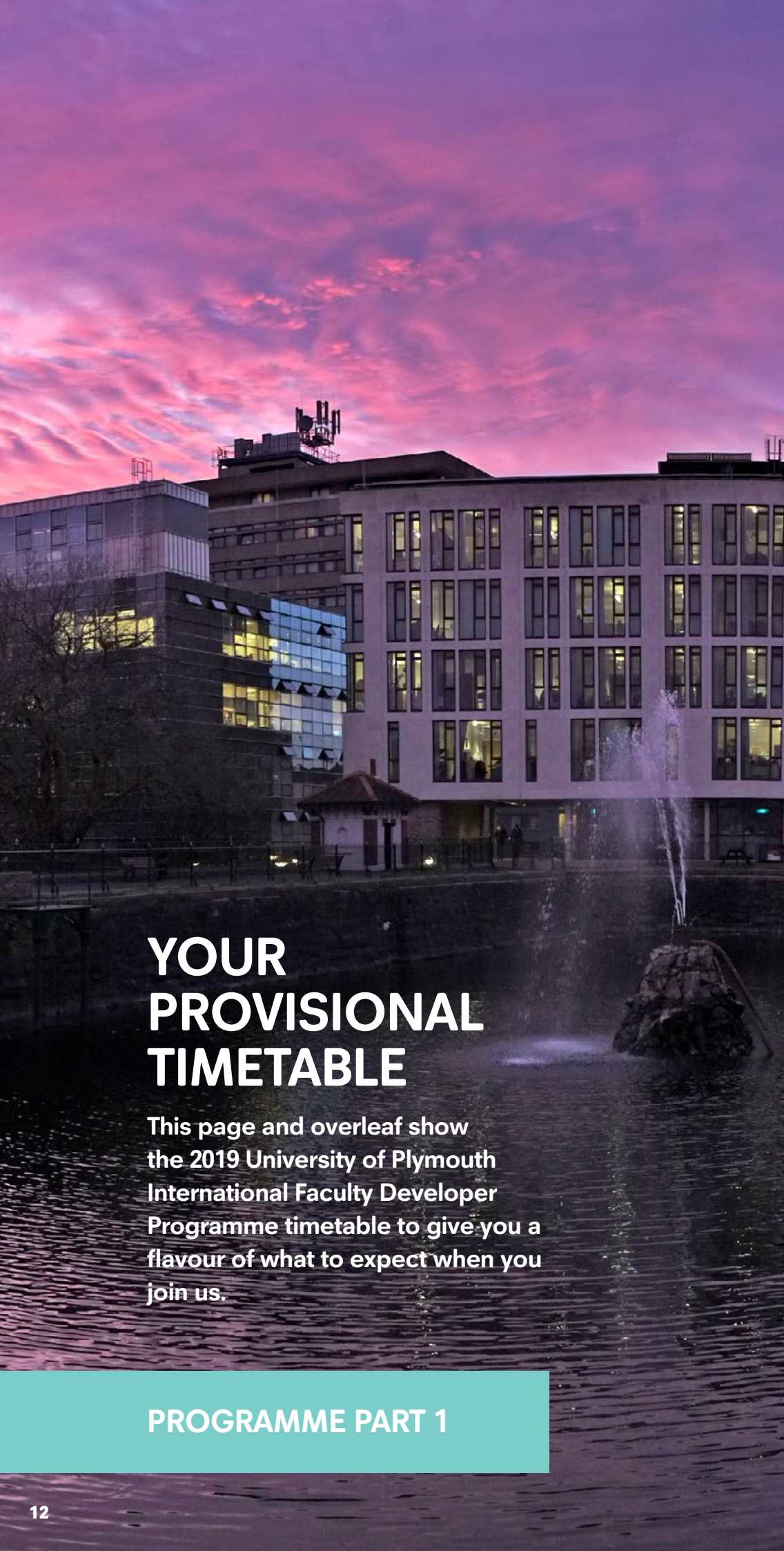
- Identify the different sources of evidence that can be used to monitor and evaluate faculty development activities
- Consider mechanisms to capture evidence and how these can be used over different timescales
- Develop a monitoring and evaluation plan for use in their own context

Planning and leading on faculty development across the university

This session will explore some of the key issues which impact on planning and leadership of faculty development activities, including an understanding of the external and institutional context; using data to plan and evaluate educational enhancement at an institutional level; and the importance of positioning and networking to achieve team aims.

By the end of this session, participants should be able to:

- Describe key principles of planning and leadership as they apply to faculty development in Higher Education
- Analyse the issues which will impact on faculty development teams in their own institution
- Construct a plan for their own institution and critically reflect on the factors which might impact upon its success



YOUR PROVISIONAL TIMETABLE

This page and overleaf show the 2019 University of Plymouth International Faculty Developer Programme timetable to give you a flavour of what to expect when you join us.

PROGRAMME PART 1

**FRIDAY
12th JULY**

AM

**ARRIVE IN
LONDON**

PM

**TRAVEL
FROM
LONDON TO
PLYMOUTH**

**SATURDAY
13th JULY**

**SUNDAY
14th JULY**

**MONDAY
15th JULY**

**TUESDAY
16th JULY**

**WEDNESDAY
17th JULY**

**WELCOME &
INTRO
TOUR
OF THE
CAMPUS
AND
FACILITIES**
09:30-12:00

LUNCH

**VISIT TO
CITY OF
PLYMOUTH**
13:30-16:00

**ORIENTA-
TION DAY IN
THE CITY OF
PLYMOUTH**

WORKSHOP
09:30-12:00

LUNCH

WORKSHOP
13:30-16:00

WORKSHOP
09:30-12:00

LUNCH

WORKSHOP
13:30-16:00

**COACH
EXCURSION
TO
DARTMOOR
NATIONAL
PARK**

WORKSHOP
09:30-12:00

LUNCH

WORKSHOP
13:30-16:00



PROGRAMME PART 2

	THURSDAY 18th JULY	FRIDAY 19th JULY	SATURDAY 20th JULY	SUNDAY 21st JULY	MONDAY 22nd JULY
AM	<div></div> <div>WORKSHOP</div> <div>09:30-12:00</div>	<div>BREAKFAST</div> <div>WORKSHOP</div> <div>09:30-12:00</div>			
PM	<div>LUNCH</div> <div>WORKSHOP</div> <div>13:30-16:00</div> <div>EVENING MEAL HOSTED BY THE UNIVERSITY OF PLYMOUTH</div>	<div>LUNCH</div> <div>GRADUATION CEREMONY</div> <div>TRAVEL TO LONDON</div> <div>LONDON</div>	LONDON	LONDON	TRAVEL HOME



View over Dartmoor National Park



Sutton Harbour, Plymouth

VISITING THE SOUTH WEST

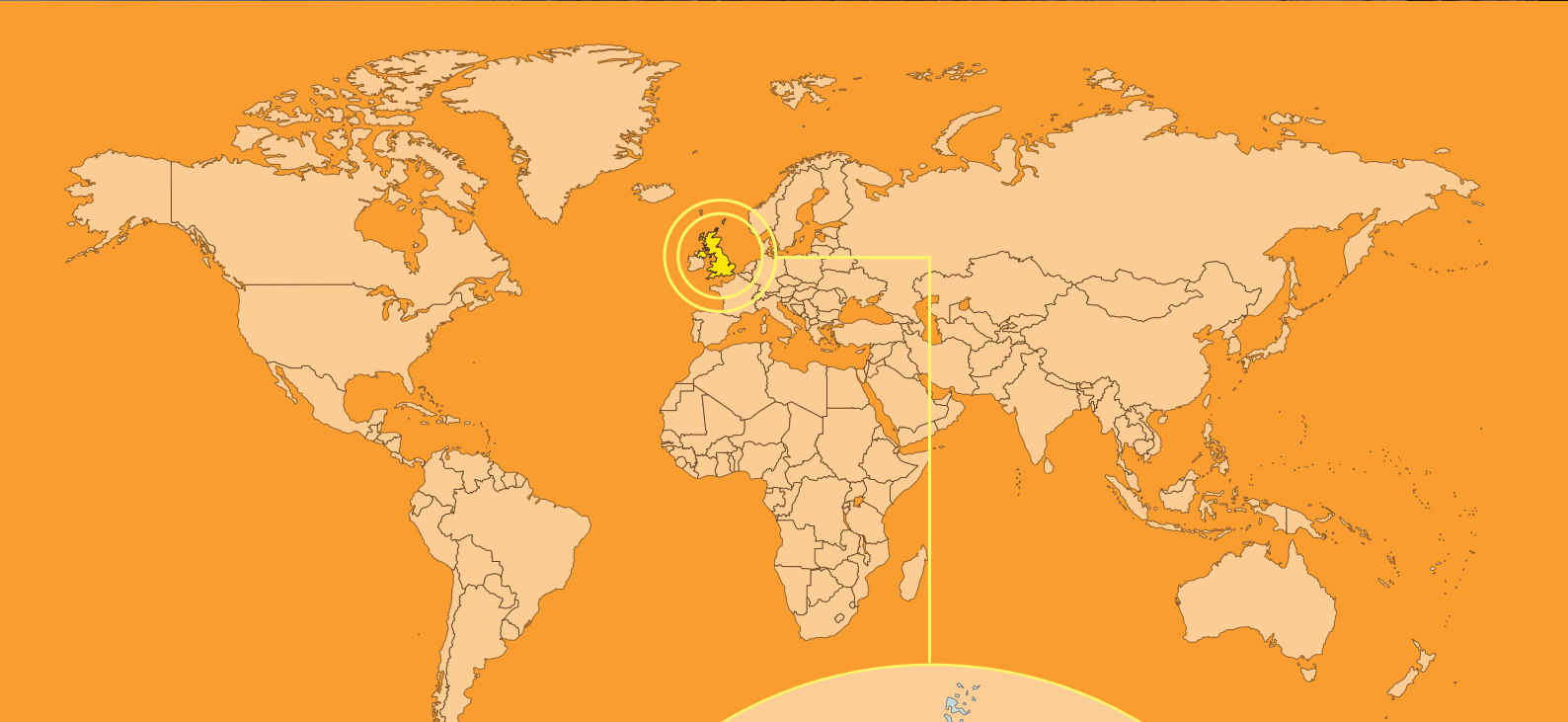
People always say there is something special about the way of life in the South West. And it is true. From secluded sandy coves and wide open seas to tranquil rivers and wild rugged moors, the South West offers more scope for sport and leisure than almost anywhere else in Britain.

When you join our International Faculty Developer Programme, you will get a glimpse of life in Plymouth and beyond.





The Tamar Bridge: Devon's gateway into Cornwall



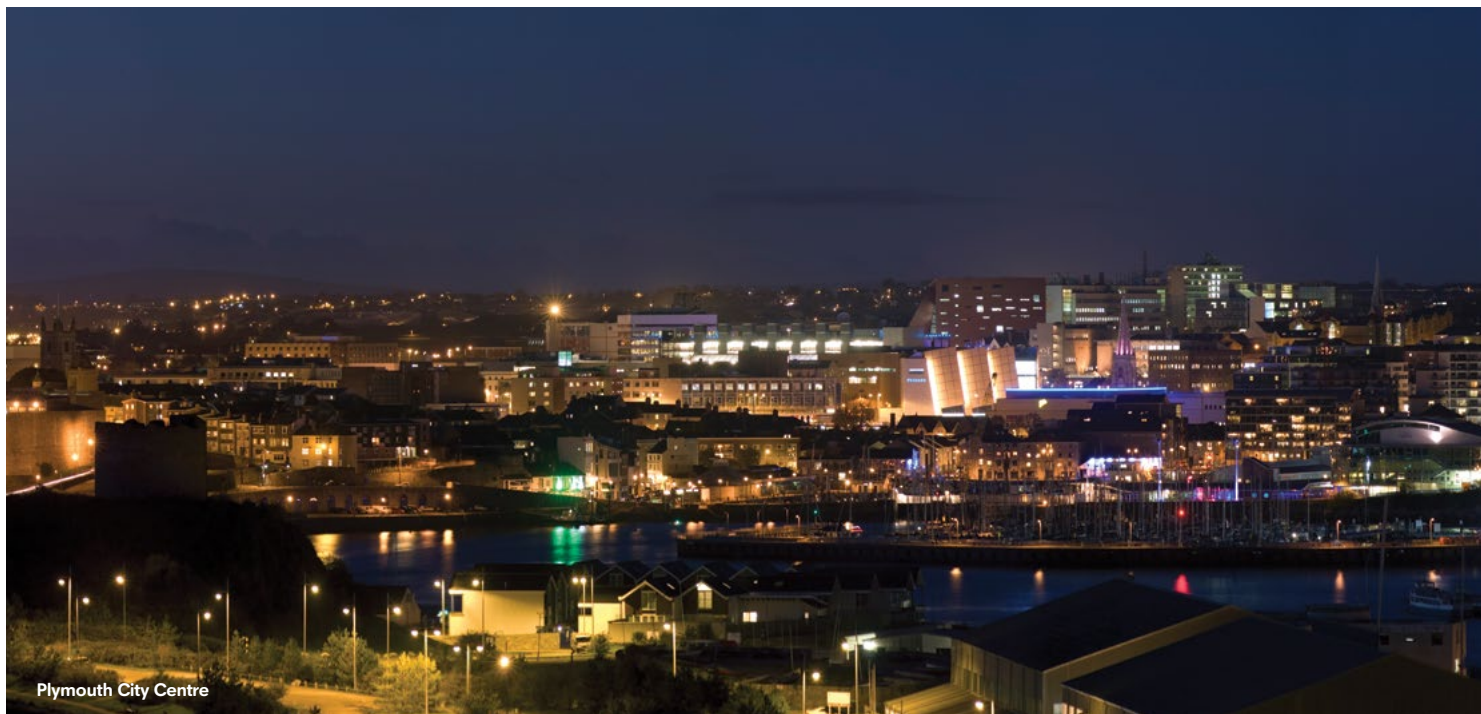
Whitsand Bay, Cornwall

London

Plymouth



The Hoe, Plymouth



Plymouth City Centre



The Barbican, Plymouth



THE CITY OF PLYMOUTH

Plymouth is located in the beautiful south west of England – an idyllic location for leisure and learning, with plenty of quiet spaces and recreational opportunities.

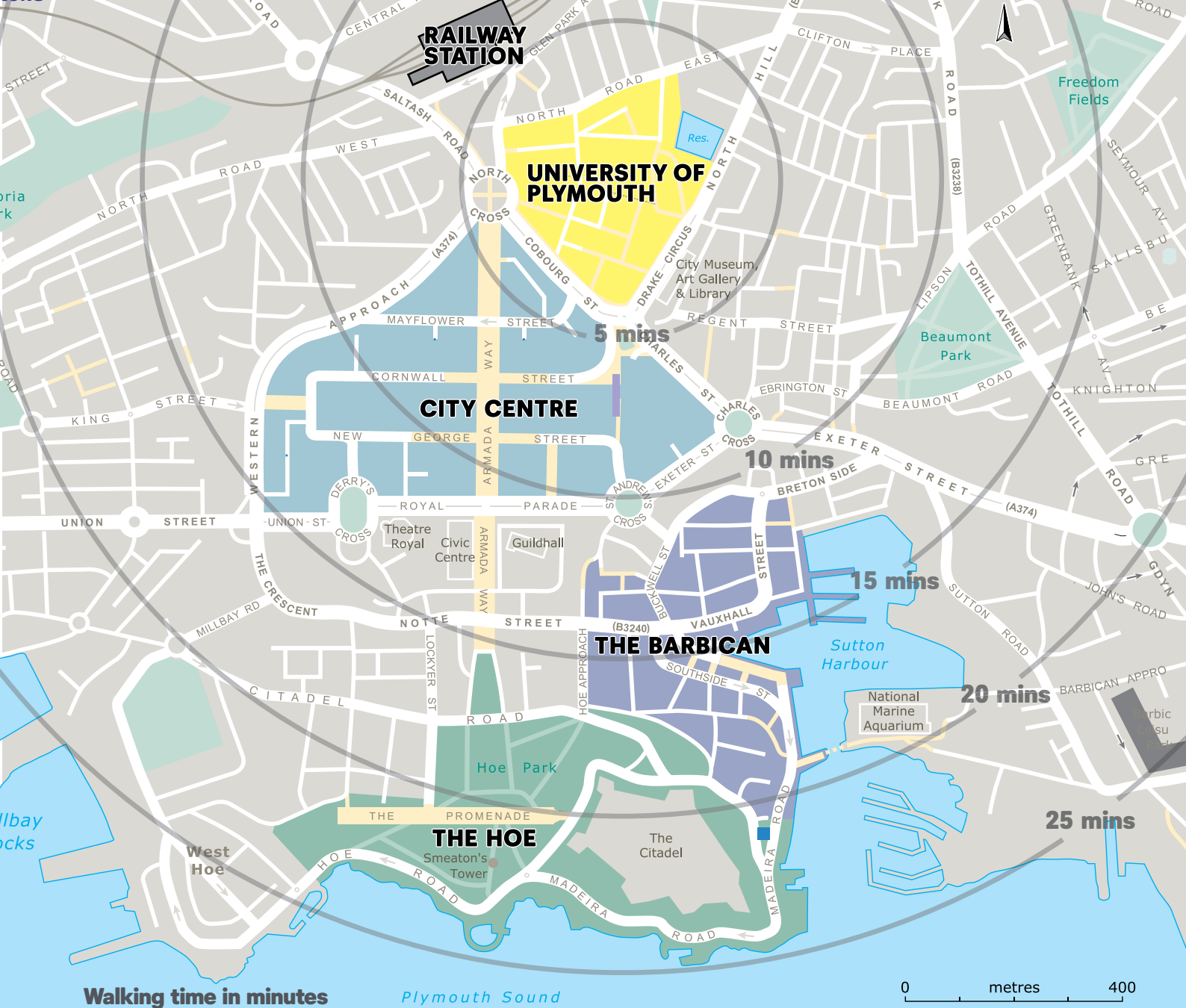
Perched between the two counties of Devon and Cornwall, Plymouth is graced with a setting among the finest in Europe. Its enviable location makes it the ideal place to study, visit and live.



As the largest city in the South West with a population of over 250,000 people, Plymouth enjoys a combination of modern city living and rural charm. With excellent national transport links, great shopping and culture, top sporting opportunities, pristine seas and south coast sunshine, studying with us lets you live the lifestyle that only the South West peninsula can offer. It is about three-and-a-half hours by train to London, with ferry links to France and Spain.

Video: Plymouth – city of opportunity (a day in the life of the city) [**watch here**](#)

Plymouth's historical heart is the Barbican area with its narrow Elizabethan cobbled streets. Here you will find the Plymouth Gin Distillery, home to Plymouth Gin since 1793 and England's oldest working gin distillery. Also on the Barbican is one of its most popular tourist attractions, the National Marine Aquarium which boasts Europe's deepest tank. Close by are the Mayflower Steps, reputed to be near where the Pilgrim Fathers are believed to have finally set sail for the New World in 1620.



UNIVERSITY OF PLYMOUTH

The University of Plymouth is one of the largest universities in the region with an international reputation. When you join our International Faculty Developer Programme, you will study and spend time at a world class UK university.

The University's mission is to advance knowledge and transform lives through education and research. We are the 15th largest university in the UK and one of the leading modern universities, ranked in the top four institutions in the country and 37th internationally under the age of 50 by *Times Higher Education*. Twice awarded The Queen's Anniversary Prize for Higher Education, we were also the first university in the world to receive the Social Enterprise Mark.

We play a key role within the South West region's economy and through our £100 million network of support and facilities, are growing and supporting hundreds of businesses across the region and beyond.





Roland Levinsky Building and The House performing arts building

[Discover our University](#)

CAMPUS DEVELOPMENTS

We have invested more than £150 million in our campus and we are proud of these key developments that build on our standing as a first choice university.

- £5 million Marine Station supporting teaching and research across the full breadth of marine and environmental science and engineering
- £7 million performing arts building 'The House' with world class facilities offering cutting-edge theatre in the heart of Plymouth
- £19 million Marine Building with unrivalled wave tank testing facilities and a ship simulator, this is the home of our multidisciplinary Marine Institute

Our buildings have benefits that reach far beyond the University.

[Keep up with the progress via our website](#)



Wave tank



Ship simulator



Our Marine Station near the Barbican



Wellbeing Centre



YOUR ACCOMMODATION

During your stay in Plymouth, you will be staying in Halls of Residence. The halls are within walking distance of the city centre. The very popular campus restaurant, Drake's Cafe, is also close by, so if you fancy a break from cooking it's the ideal place to eat.

ACCOMMODATION FACILITIES

- Laundry facilities on site
- Broadband available in every room and a Wi-Fi service throughout the building
- Flats in this hall have three to ten bedrooms and a shared kitchen area
- Modern kitchen and bathroom facilities
- Bedding and towels provided

You can buy food from shops and cafes or from local supermarkets which are close by. Student Ambassadors can help direct you.



TRIPS OFF CAMPUS

You will have the opportunity to explore Plymouth, visit the Dartmoor National Park and experience a weekend in London during your stay.



Plymouth City Centre



The Barbican, Plymouth



Brentor, Dartmoor National Park



London



Haytor, Dartmoor National Park



The Barbican, Plymouth

WEEKEND IN LONDON

You will be staying in a hotel during your time in London.

This is your chance to explore our capital city.



Royal Albert Hall

TOP 10 ATTRACTIONS

These are the top 10 attractions (according to Visit London 2019) that you will not want to miss.

1. British Museum
2. National Gallery
3. Natural History Museum
4. Tate Modern
5. London Eye
6. Science Museum
7. Victoria and Albert Museum
8. Tower of London
9. National Maritime Museum / Royal Observatory Greenwich
10. Madame Tussauds

Further information on things to do, and places to eat and visit:

www.visitlondon.com



Big Ben and Westminster Bridge at dusk

ACCOMMODATION

Your accommodation in London will be in a hotel within walking distance of a rail and tube station.

MEALS

You are required to buy your own breakfast, lunch and evening meal. We will be able to advise you on places to do this.



Tower of London



The National Gallery and Trafalgar Square



Buckingham Palace

PRICES AND APPLICATION

The cost of the University of Plymouth International Faculty Developer Programme is £2400 per person. A deposit of £600 per person is required to secure a place, to be paid by the 31st March 2019. All places must be paid in full by the 30th April 2019.

Erasmus funding is available to attend the IFDP. Please contact the Erasmus representative at your institution to apply for funding.

The deadline for applications is the 30th April 2019 and all deposits are non-refundable after this date. The University of Plymouth reserves the right to cancel the programme and return the deposit up to the 7th May 2019.

The price includes:

- Transport between London and Plymouth
- Transport between Plymouth and Dartmoor National Park
- University accommodation in Plymouth
- Accommodation in London
- Lunch in Plymouth
- All tuition at the University of Plymouth
- Take home resources

The price DOES NOT include:

- Flights to and from the UK
- UK visa
- Dinner in Plymouth
- Meals in London

You should apply for a UK visa 3 months before travel. To find out more about UK visas please go to www.gov.uk/standard-visitor-visa

If you are interested in joining the programme please email us at ifdp@plymouth.ac.uk. To find out more about the programme please go to www.plymouth.ac.uk/your-university/teaching-and-learning/international-faculty-developer-programme

Many thanks for reading and we hope to welcome you to Plymouth in 2019.



Professor Debby Cotton
Professor of Higher Education



Dr Jennie Winter
Associate Professor of Higher Education








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If you would like to be emailed a copy of this brochure please email
ifdp@plymouth.ac.uk

CONTACT US

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international-faculty-developer-programme](http://www.plymouth.ac.uk/your-university/teaching-and-learning/international-faculty-developer-programme)

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