



**AICHI SHUKUTOKU UNIVERSITY**

Experience a world of difference. Come learn with us.





# Welcome to Japan

Japan is an island nation extending along the Asian coast of the Pacific Ocean. Our country is said to be a global leader in manufacturing and technology, with manufacturing exports dominated by automobiles, electrical appliances, and electronic devices. Japan has a long history and a unique culture, but some of its subcultures, including manga, anime, and video games, have become familiar to people all over the world. Here in Japan, we are blessed with a rich natural environment and beautiful scenery throughout the year, with different folk events that occur each season. The more sides of Japan you see, the deeper your understanding of this country will grow.





## Contents

- 1** Welcome to Japan
- 3** Japan Today
- 4** About the City of Nagoya
- 5** Message from the President
- 7** The Center for International Programs
- 11** Our Campuses

## Faculties

- 13** Faculty of Letters
- 15** Faculty of Human Informatics
- 17** Faculty of Psychology
- 19** Faculty of Creation and Representation
- 21** Faculty of Health and Medical Sciences
- 23** Faculty of Human Services
- 25** Faculty of Global Culture and Communication
- 27** Faculty of Business
- 29** Faculty of Global Communication

## Graduate Schools

- 31** Graduate School of Creativity and Culture
- 32** Graduate School of Education
- 33** Graduate School of Psychology and Medical Sciences
- 34** Graduate School of Global Culture and Communication
- 35** Graduate School of Business
  
- 36** Alumni
- 37** Center for Japanese Language and Culture
- 39** Specialized Academic Programs
- 41** Campus Life
- 43** Organization
- 44** Access







# Japan Today

Japan is known for the important role its industries and technology in the world. Equally important, however, are Japan's ancient traditional culture and cultural events. We would like to show you both sides of Japan – the old and the new.



## Japanese Pop Culture

Japan has earned fame around the world as a cool country thanks to its manga and anime subcultures. These themes are taken up in original movie productions as well as television programs and have attracted a lot of attention.



## Japanese Folk Culture: *Matsuri*

Perhaps the most representative feature of Japan's folk culture is its *matsuri*, or local festivals. From *Nebuta* in Aomori to *Dontaku* in Hakata, the unique characteristics of every region of the country are reflected in its *matsuri*, and this is an aspect of folk culture that thrives today.



## Japanese Technology

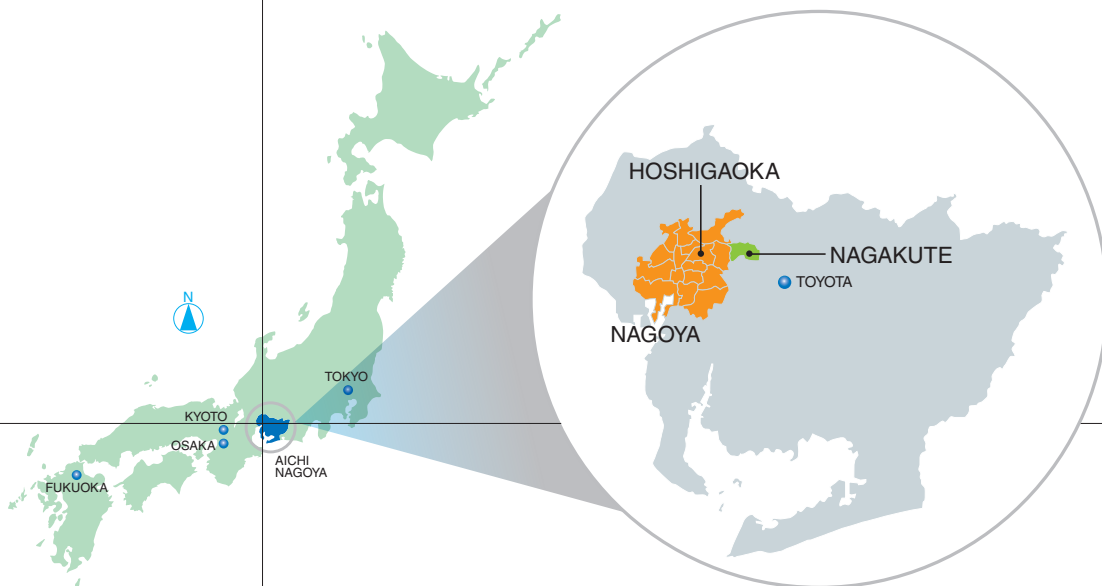
Japan is highly regarded and highly trusted around the world in industrial fields. The workers and artisans of Japan possess the advanced technical skills required for high-precision manufacturing and form the basis of the country's notable production and craftsmanship. Through skills and smarts, Japan's professionals contribute to the advancement and development of industry around the world.





# About the City of Nagoya

Aichi Shukutoku University has two campuses — the Hoshigaoka campus in Nagoya, and the Nagakute campus in the neighboring city of Nagakute. Nagoya is the prefectural capital of Aichi, and is located in the heartland of Japan. This gives it the advantage of having easy access to all Japan's important cultural and economic centers. Nagoya is only an hour or two away from Japan's two great megalopolises. Tokyo and Osaka, via the *Shinkansen* bullet train.



## The Future of Auto Manufacturing

Nagoya and its surrounding areas have become a global auto manufacturing hub thanks to its connections with the Toyota Motor Corporation. Automobiles are being ushered into a new, environmentally-conscious era and are evolving from hybrid vehicles to electric cars. Nagoya is forging ahead to develop the future of auto manufacturing.

## The Three Heroes and the Nagoya Matsuri

The biggest attraction of the Nagoya Matsuri, a festival held each fall, is a parade in which city residents dress up as the three generals of the Warring States period from the Nagoya area: Oda Nobunaga, Toyotomi Hideyoshi, and Tokugawa Ieyasu. The three generals came to prominence at about the same time, and led the way from confusion to unification during the period of the Warring States. All three of these men are closely connected to the Nagoya region, and they are affectionately known as the *San-Eiketsu*, or Three Heroes.



# Message from the President

President  
Aichi Shukutoku University

**Shuzo SHIMADA**



Aichi Shukutoku Gakuen was founded in 1905 with the objective of “meeting the needs of society 10 or 20 years in the future.” We began as Aichi Shukutoku School for Girls, and have sought to improve education in every generation while embracing a diverse set of values. Our efforts have focused beyond traditional women’s education, to produce graduates who play an active role in society.

Aichi Shukutoku University opened in 1975, continuing the tradition of Aichi Shukutoku Gakuen by responding to the demands of changing times and the diversification of society and in 1995, a transition was made to a co-educational university. Throughout these changes, we have tried to maintain and concretely achieve the original educational objectives upon which Aichi Shukutoku Gakuen was founded by adopting a philosophy of “living with diversity.”

In 2005, we celebrated the 100th anniversary of the founding of the Gakuen by making our facilities more environmentally conscious at our Hoshigaoka and Nagakute campuses. And in order to further diversify our curriculum, we

have offered students the chance to have multiple majors and earn multiple degrees, and also the opportunity to complete both an undergraduate and graduate course in 5 years. In April 2010 we reorganized the university into 8 faculties, 8 graduate schools and the Center for Japanese Language and culture, with nearly 8,000 students studying together each year. In this way, Aichi Shukutoku University is working tirelessly each day to meet the needs of society, to provide an educational system with a broad curriculum, and to increase the future potential of our students.

Several dozen international students come to our university each year to study. 2010 marks the 400th anniversary of the founding of Nagoya, the city in which Aichi Shukutoku University is based. Nagoya, a city important not only for its industry and its culture but also for its historical contributions, is an ideal place in which to study Japanese culture and history. At Aichi Shukutoku University, we accept each other’s differences, whether they be differences in nationality, language, culture, gender, age or ability, and we welcome everyone on the basis of the philosophy that we can all live together.



# The History of Aichi Shukutoku University

Aichi Shukutoku University opened in 1975 as a women's university, with just one faculty consisting of two departments: Japanese Language and Literature, and English Language and Literature. In 1995, 20 years after the university's establishment, it became co-educational which on the basis of the philosophy, "living with diversity," admits international students as well as students ranging widely in age. In 2006, the Aichi Shukutoku University Clinic was established. As of April 2015, there are nearly 8000 students studying in the university's 9 faculties, 5 graduate schools and the Center for Japanese Language and Culture.

## The Philosophy of Aichi Shukutoku University

### Living with Diversity

Three Themes for Practicing the Philosophy

#### Rooted in the Community, Open to the World

At Aichi Shukutoku University, we have developed a wide range of activities, including volunteer opportunities and internships, in order to learn alongside the members of our community and forge relationships with them. Furthermore, in order to be a university open to the world, we have formed connections with many other universities overseas and are dedicated to encouraging international interaction through the active acceptance of exchange students. Taking advantage of our rich environment and the opportunity to study with people from the local community and from around the world, each student will find their own way in life.

#### Useful Tools and Constants

The curriculum at Aichi Shukutoku University is organized along two main principles: to offer learning that is useful and can be applied in many areas of society, and to provide the kind of universal nurturing that is necessary and unchanging in any era. To provide students with the ability to identify and solve problems, and the ability to communicate effectively, while at the same time obtain the qualifications, skills and language competence needed to achieve their own goals and ambitions, we offer a combination of specialized education and interdisciplinary general learning.

#### Strength and Compassion

At Aichi Shukutoku University, we value education that furnishes each student with the strength and compassion to live together with other people and serve as an independent cornerstone of society. Each day in a student's life involves numerous experiences that not only hone and shape that student as an individual, but also raise each student's awareness of how to live while having respect for humanity and pride in themselves. Our core subjects, compulsory in every academic program, serve to present these principles, and to give each student the opportunity to see how they can benefit society and themselves.

1905	Founding of Aichi Shukutoku School for Girls
1975	Aichi Shukutoku University opened, establishing the Department of Japanese Literature and Department of English Literature in the Faculty of Letters
1992	Established the Center for Japanese Language and Culture
1995	Made the transition to a co-educational system
2006	Established the Aichi Shukutoku University Clinic
2007	Established the Department of Education in the Faculty of Letters  Established the Department of Accountancy in the Graduate School of Business
2008	Established a Doctoral Course in the Graduate School of Medical Welfare
2010	Established the Department of Human Informatics in the Faculty of Human Informatics  Renamed the Department of Psychology and Communication in the Faculty of Communication Studies to the Department of Psychology in the Faculty of Psychology  Established the Department of Media Theories and Production in the Faculty of Media Theories and Production  Established the Department of Sports and Health Sciences in the Faculty of Health and Medical Sciences  Established the Department of Social Services in the Faculty of Human Services  Established the Department of Global Culture and Communication in the Faculty of Global Culture and Communication  Established a Master's Course in Developmental Education in the Graduate School of Education
2015	Celebrates the 110th anniversary of establishment
2016	Establishes the Faculty of Global Communication  Renames the Faculty of Media Theories and Production to the Faculty of Creation and Representation  Established the Department of Health and Nutrition Sciences in the Faculty of Health and Medical Sciences





# The Center for International Programs



**At the Center for International Programs, we offer various programs that nurture students in keeping with our university's educational philosophies, "rooted in the community, open to the world" and "living with diversity," and allow these ideals to be seen in action.**

**In order to meet the diverse needs of our students, we provide complete specialized education through mutual cooperation between our various faculties and graduate schools as well as cooperation with foreign universities with the objective and philosophy of our exchanges being to offer an international perspective that will produce students who can "live with diversity" and "be rooted in the community, open to the world." Center for International Programs has offices on both the Nagakute and Hoshigaoka campuses, and students can benefit from the Center's services at either campus.**

## Main Activities

1. Implementing overseas study programs and assisting students
2. Assisting with foreign language acquisition
3. Accepting international students
4. Providing information related to international exchange

## Overseas Study Programs

Our university offers six types of overseas study programs. The types of programs differ according to the possibility of joining an overseas study program without taking an absence from school, exemptions from course fees at the other university, the possibility of earning faculty credits, finishing studies, and in other ways, so that the student can find an exchange that fits the student's own personal goals and ambitions.

The staff at the Center for International Programs can provide information and advice on study abroad, and students are free to come and receive consultations.

### Type 1 : Student Exchange Program

Under the student exchange program, a candidate at our university is selected and given permission to go abroad as an exchange student, studying at a partner university for a period of six months to a year. The student may earn up to 60 credits at the overseas university to apply towards course credit at Aichi Shukutoku University, and in general this type of study abroad will not delay one's graduation. As a rule, course fees at the overseas university are waived under this arrangement. We currently have exchange agreements with 16 foreign universities, with both summer and winter exchanges available.

### Universities with Exchange Agreements (as of 2016)

#### Summer Exchange

Mississippi University for Women	USA
West Virginia University	USA
The University of Mississippi	USA
Oxford Brookes University	UK
University of Graz	Austria
University of Hamburg	Germany
Palacký University	Czech Republic
Nanjing Normal University	China
Beijing Normal University	China
Wenzao Ursuline University of Languages	Taiwan
University of Canberra	Australia

#### Winter Exchange

Catholic University of Daegu	South Korea
Dong-A University	South Korea
Ewha Womans University	South Korea
Mokpo National University	South Korea
Tianjin Foreign Studies University	China
University of Canberra	Australia



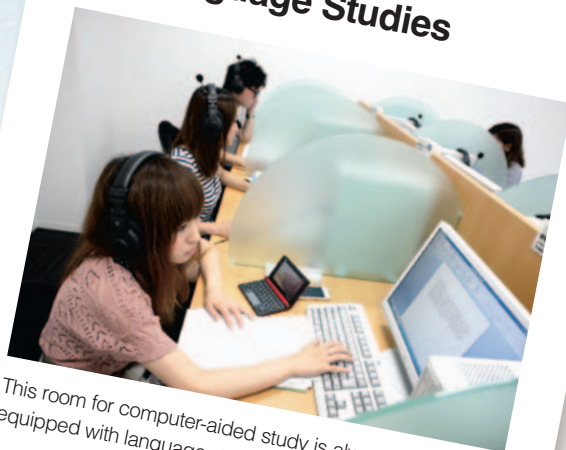
## Global Plaza



The Plaza serves as a place where Japanese students and International students can interact.

- Free computer access
- Information for study abroad
- Scholarship information
- Browsing and lending of language study materials and books on international communication

## Self Access Room for Language Studies



This room for computer-aided study is always open and is equipped with language study systems.

- Software for studying English
- Original Chinese-language multimedia resources

### Type 2 : Multiple-Degree Program

This landmark program allows students to study for two years each at Aichi Shukutoku University and Tianjin Foreign Studies University, obtaining in the course of four years bachelor's degrees from both universities. As a rule, the first two years are spent studying at Aichi Shukutoku University, and the third and fourth years are spent studying at Tianjin Foreign Studies University. The overseas university's tuition fees are generally waived under this program.

### Type 3 : Short-Term Study Program

This program offers students the chance to spend about one month during the spring or summer break for a short-term study abroad. Language and culture study involves not just university training and classroom language practice, but experiencing the local lifestyle and interacting with local people, making this program a way to get one's feet wet with another culture. Overseas internship programs are also available.

(as of 2016)

Study Program Name		
Southern New Hampshire University	USA	Aug. – Sep.
University of Guam	USA	Feb. – March
United States NPO Internship Program	USA	Feb. – March
University of New South Wales	Australia	Feb. – March
Ewha Womans University	South Korea	Aug. – Sep.
Nanjing Normal University	China	Feb. – March

Note: Program availability and period may change year to year.

### Type 4 : Programs Specific to Individual Faculties and Graduate Schools

Our various faculties and graduate schools offer overseas study programs for their own students. Some of these are open to students from other faculties and graduate schools.

### Type 5 : Studying Overseas for Credits

This program allows students to study at universities other than those with exchange agreements and earn credits that will be recognized as course credits for Aichi Shukutoku University. Several conditions must be met in order for credits to be recognized, but this program allows students to choose for themselves the university at which to study and obtain up to 60 credits without having to take a leave of absence. Students are required to pay tuition and other fees at the destination university in addition to their Aichi Shukutoku University tuition fees.

### Type 6 : Personally Funded Overseas Studying

Personally funded overseas studying means taking a leave of absence from Aichi Shukutoku University in order to undertake language training, academic studies, or a working holiday abroad. While on leave from our university, no tuition fees need to be paid, but enrollment fees do still have to be paid.



## Division of Foreign Language Education

### Courses Available

Courses are available in numerous languages, allowing our students to study any languages they have an interest in.

- English
- Chinese
- Korean
- German
- French
- Russian
- Spanish
- Italian
- Portuguese, and more

### Language Study Consultations

Our advisors offer language study consultations to help each individual student make effective use of our courses, regardless of whether the student is poor at languages or already speaks a foreign language at an advanced level. We offer detailed advice on matters that include study plans and methods. Consultations are available for English, Chinese, and Korean studies.

### Conversation Practice Rooms

We provide opportunities for students to put the English, Chinese, or Korean they have studied to use. Students may converse freely in foreign languages with native speakers over lunch, allowing them to experience a live foreign language while in Japan, and providing the perfect chance to improve their conversational proficiency.



## Division of Japanese Literacy

We offer a collection of “Japanese Expression” courses aimed to provide comprehensive training so that students acquire the Japanese skills they will need in academia and community life. These courses focus on practical exercises performed

in small classrooms, leveraging the multiplier effect between theory and practice to enable students to acquire high-level Japanese usage skills in a short period of time. These courses are intended for Japanese students.



Exchange Partners  
Partner Universities

13 27 28  
15  
14 16

5 17  
7  
6  
8  
1 2 3 4

23  
20  
21 19  
26  
11  
25  
24  
10 12

18  
9

## List of Partner Universities

Aichi Shukutoku University has established cooperation partnerships with 27 universities around the world, from the US and Europe to Asia, including university exchange partnerships as well as separate faculty- and graduate school-specific partnerships, and we have several types of active overseas study programs in place. In addition, we have expanded our efforts at building an international network to include partnerships with overseas companies and other organizations.

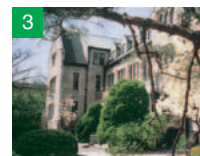
### ASIA ▶



1  
Catholic University of Daegu  
(Gyeongbuk, South Korea)



2  
Dong-A University  
(Pusan, South Korea)



3  
Ewha Womans University  
(Seoul, South Korea)



4  
Mokpo National University  
(Jeollanam-do, South Korea)



5  
Beijing Normal University  
(Beijing, China)



6  
Nanjing Normal University  
(Nanjing, China)



7  
Tianjin Foreign Studies University  
(Tianjin, China)



8  
Wenzao Ursuline University of Languages  
(Kaohsiung, Taiwan)



9  
University of Canberra  
(Canberra, Australia)



10  
Mississippi University for Women  
(Mississippi, USA)

### Oceania

### North America ▶



11  
West Virginia University  
(West Virginia, USA)



12  
University of Mississippi  
(Oxford, USA)



13  
Oxford Brookes University  
(Oxford, UK)



14  
University of Graz  
(Graz, Austria)



15  
University of Hamburg  
(Hamburg, Germany)



16  
Palacky University  
(Olomouc, Czech)

### Europe ▶



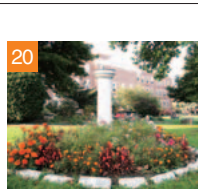
17  
Peking University  
(Beijing, China)



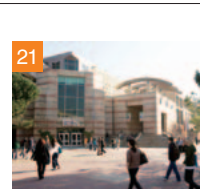
18  
University of Wollongong  
(Wollongong, Australia)



19  
San Diego State University  
(California, USA)



20  
University of Southern Maine  
(Portland, USA)



21  
University of California, Los Angeles-Extension  
(Los Angeles, USA)



22  
University of Hawaii  
(Manoa, USA)

### Oceania

### North America ▶



23  
Simon Fraser University  
(Burnaby, USA)



24  
City University of New York  
(Staten Island, USA)



25  
Southern New Hampshire University  
(Hooksett, USA)



26  
University of Minnesota  
(Minneapolis, USA)



27  
University of Leeds  
(Leeds, UK)



28  
The University of Sheffield  
(Sheffield, UK)

### Europe ▶

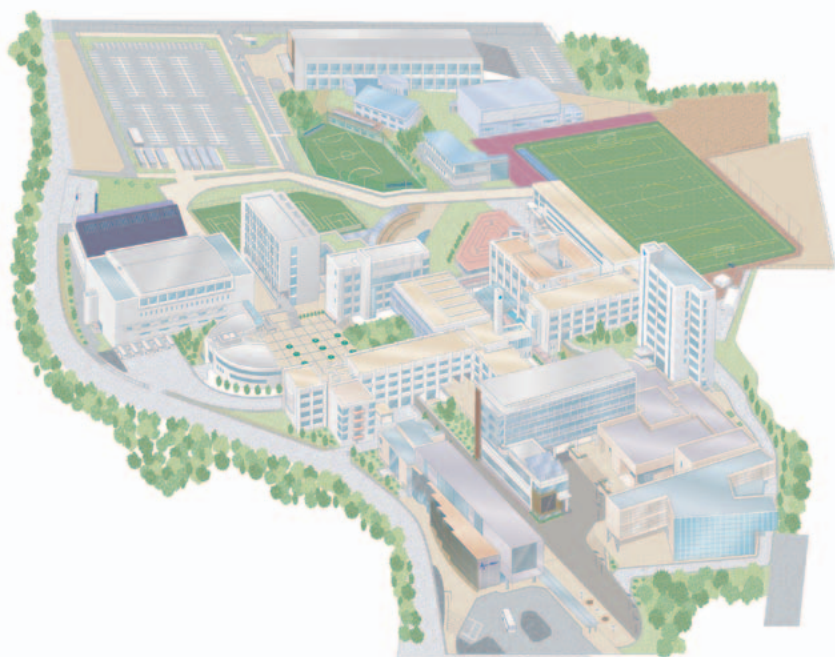


# Our Campuses

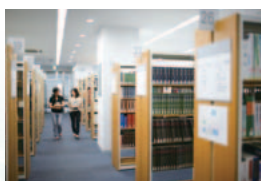
Our Nagakute and Hoshigaoka campuses offer a new level of education and study.

## The Nagakute Campus

Nagakute campus is located in a scenic area in a suburb of Nagoya, a city with many other universities, and its location offers an ideal environment for study. This campus hosts six faculties – the Faculty of Letters, the Faculty of Human Informatics, the Faculty of Creation and Representation, the Faculty of Psychology, the Faculty of Health and Medical Sciences, and the Faculty of Human Services. Our spacious premises provide cutting-edge education facilities well-suited to the needs of globalization and the information age.



i-House



University Library



Mini Theater



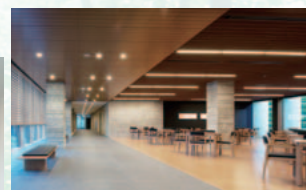
Athletic Field



Open Space

## Aichi Shukutoku University International House (i-House)

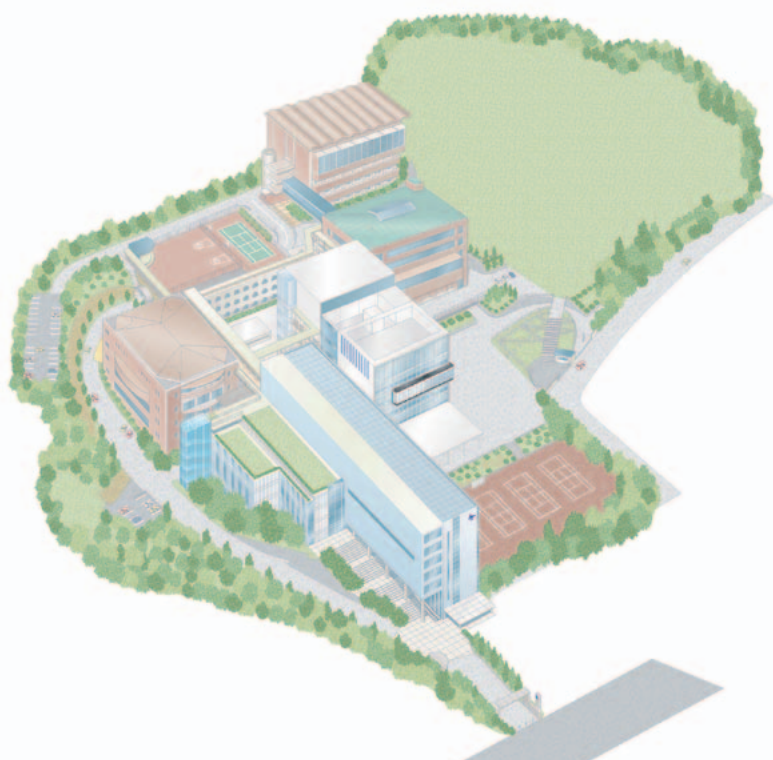
- Newly opened in 2013
- Dormitory rooms for international students on the 2nd and 3rd floors
- Common facilities include: kitchens, a living and dining room, a study room, mini lounges, shower rooms, toilets, a laundry room on each floor and a vending machine
- Free Internet available in each room
- For increased security, access to the dormitory zone is limited by a security door which may only be opened with a resident's ID card
- Live-in dormitory managers are on-duty 24 hours





# The Hoshigaoka Campus

Hoshigaoka Campus is situated in an area just 20 minutes from the center of Nagoya, in the middle of a fashionable shopping district where the streets are lined with boutiques and cafes. Three of our faculties, Global Culture and Communication, Global Communication, and Business are based here and our stylish campus provides a perfect environment for learning, complete with the latest computer facilities and language training equipment.



Dining Hall



Class Room



Active Learning Studio



Global Plaza



Commemorative Hall

## Hida-Rinkan Annex: Shukuyu-kan

This facility is located in the midst of the lush natural beauty of Gifu Prefecture. It includes recreational grounds and an area for cooking rice outdoors. 160 students lodge here. The facility is used for student club activities, seminar study, etc.





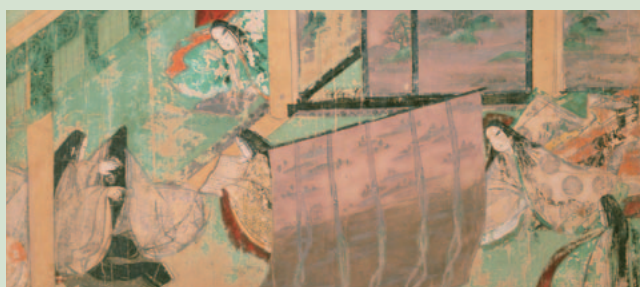
# Faculty of Letters

| Department of Japanese Language and Literature

| Department of English Language and Literature

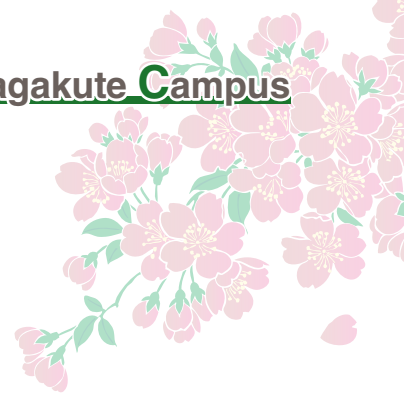
| Department of Education

## Department of Japanese Language and Literature



In this department, students learn Japanese classic, early-modern and contemporary literature, Japanese linguistics and Chinese literature, through 6 different subject groups, such as “basic,” “elementary,” “fundamental,” “core,” “advanced” and “applied.” Through accumulated research in their specialized field, students can improve the power of their skills of recognition, judgment and critical analysis, and by doing so enhance their intelligence, sensitivity and creative thinking. Also, by cultivating gentle and well-rounded characters, students become persons possessed of international-mindedness. It is the target of the Department of Japanese Language and Literature to produce human resources, who can contribute to the creation of a better society by utilizing their extensive knowledge and expertise, as well as their insight into the values of their own traditions.





## Department of English Language and Literature



In this department, students are encouraged to achieve high levels of English competence in the 4 different language skills of “reading,” “listening,” “writing” and “speaking,” by studying literature, motion pictures, plays, and the language and thought of English-speaking cultures, with the goal of acquiring excellent communication skills. In order to make this possible, we arrange to employ many native-English speaking instructors, who provide students with an education in “living English.” To acquire a “mastery of English” an approach is taken that includes both English language study and the study of English literature, as the two foundational pillars of the Department of English Language and Literature.

## Department of Education



In this department, a variety of subjects are offered to train students as educators, such as classes to train elementary school teachers, teachers who will work at schools where the students have special needs, and teachers who will provide “continuing education” to adults. This systematic approach allows students to obtain the extensive specialized knowledge needed as teachers and develops them as professionals, who by getting close to children, can bring out their individuality, and thereby help them to pave the way to their future.

Also, from their first year of study, students participate in graded practicum and through following a curriculum designed to allow them to adapt to our multicultural and interdependent society, they cultivate a richly humane and pragmatic approach to teaching.

# Faculty of Human Informatics

- Psychonomic Science
- Information Design and Systems
- Library and Information Science



## Department of Human Informatics

The Faculty of Human Informatics is involved in developing students' abilities to anticipate where an ever-changing human society is heading in the future, make use of various information resources effectively, and contribute to the creation of a human-friendly information society. By observing "human behavior" "information," and "computer" characteristics in a scientific manner, students will obtain the abilities needed to accurately ascertain user needs, and to develop solutions and create systems based on this understanding. Courses are organized into three different groups, namely: "Psychonomic Science", "Information Design and Systems" and "Library and Information Science."







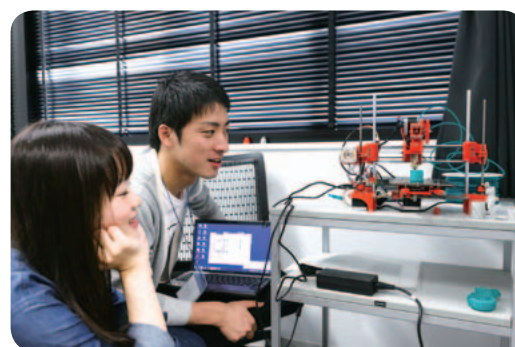
## Psychonomic Science

Through experiments and observations, students learn psychology to clarify such things as human perception, recognition, sensitivity, memory, thought, problem solving and the basic principles and rules of behavior.



## Information Design and Systems

Students learn how to apply practical concepts of *monozukuri* towards the design of better information services, products, and environments, from the viewpoint of universal design and user diversity.



## Library and Information Science

With reference to the “information communication process,” from the production to the use and application of information, students make inquiries into “knowledge” and “technique” of information management in order to grasp the unique nature and properties of human beings from both a psychological and engineering viewpoint, with the goal of better use of information on a higher and more effective level.



# Faculty of Psychology

| Physiological and Cognitive Psychology

| Social Psychology

| Developmental Psychology

| Clinical Psychology

## Department of Psychology

This curriculum rests upon four foundational pillars represented by four domains: Physiological & Cognitive, Social Developmental, and Clinical psychology. Rather than focusing on any specific area, our curriculum is designed for every student to obtain extensive, professional-level knowledge of psychology. In knowledge-enriching practicum and through collecting and analyzing behavioral data, which enables students to better understand the mind in a scientific manner, students acquire both the ability of logical and critical thinking, and the skills of data analyses. Further, we also strongly support the final goal for all students, the GRADUATE THESIS, in which each of them deals with an original subject. Specifically, they formulate their own research hypotheses and tests them in a scientific manner.



### Physiological and Cognitive Psychology

In this category, through learning how to measure the unseen modulation of the mind, students develop their aptitude for thinking scientifically.

In their studies in “Physiological and Cognitive Psychology,” students draw closer to the scientific basis for understanding the minds of human beings through experiments using physiological and behavioral measures. The main research theme of this domain is to figure out the mechanisms of cognitive processing. This involves the effort to figure out how the mind, which we cannot observe directly, works, by first forming a hypothesis, and then by testing it through experiment.







## Social Psychology

“Social Psychology” investigates the behavior of “the human being in society.” Our focus includes one-to-one interpersonal relationships, and problems that arise within groups of people or within communities. We study not only the typical problems of modern society, but also, those phenomena of daily life, which are often overlooked. Through investigations and experiments, we examine the causes and functions of social behaviors.



## Developmental Psychology

We study the lifespan changes of the human mind and try to find out how to contribute to our society that has problems with the declining birth rate and aging population. Developmental Psychology inquires into the changes of cognition and emotion, which occur over the span of a human being's life, and, of course, covers the developmental processes from childhood to adulthood, including from adolescence to adulthood and old age. Students conduct experiments and investigations by interacting directly with infants in kindergartens, with specially-challenged children and adults in social welfare facilities and with the elderly in nursing homes.



## Clinical Psychology

This domain lays the foundation for becoming professional clinical psychologists, whose job is to support people dealing with mental concerns.

In this connection, “Clinical Psychology” allows students to develop their abilities to support people by looking deeply into their minds. Students can observe, first hand, various approaches that are actually used in real clinical practice on people who suffer emotional pain. For those students who want to acquire the qualification of “Clinical Psychologist,” they will be able to apply their knowledge as the foundation for further study in graduate school.



# Faculty of Creation and Representation

- | Major of Literary Arts
- | Major of Media Theories and Production
- | Major of Architecture and Interior Design

## Department of Creation and Representation

The Faculty of Creation and Representation aims at the development of human resources who can properly address various social issues with their enriched abilities of self-expression and information sharing based on knowledge and skills related to “linguistic representation,” “media,” and “architecture.” The students will develop three abilities; “to express,” “to create” and “to communicate” in addition to specialized knowledge and skills. They will also refine their ability to take the initiative to disseminate information while enhancing these abilities.







## Major of Literary Arts

Students will acquire knowledge and expressive techniques related to language media, covering the skills for writing, conceptualizing and editing. These abilities can be performed in creative occupations such as novelist, poet, singer, editor, writer, anime and comic creator.

### Study subjects:

novels, essays, poems, children's stories, comics, drama, and more.



## Major of Media Theories and Production

Students will learn visual expression techniques and methods of addressing social needs, and also develop their planning, conceptual and presentational abilities as required by a media society. Graduates can work in the media/contents industry, broadcasting, cultural industries, governmental and educational institutions and the field of NPOs.

### Study subjects:

broadcasting production, films, web designing, CG, and more.



## Major of Architecture and Interior Design

Students will learn a wide range of knowledge relating to architecture as well as practical skills like CAD, specializing in the creation of space shaping media for architecture and urban environments. Courses after graduation branch off to many paths including housing, architecture and city planning wherein the students strive to qualify for Class-1 Architect.

### Study subjects:

housing, interior design, architectural design, urban planning, community development, and more.



# Faculty of Health and Medical Sciences

- | Department of Medical Sciences
- | Department of Sports and Health Sciences
- | Department of Health and Nutrition Sciences

## Department of Medical Sciences



### Major of Communication Disorders and Sciences

In this course, students study speech and hearing disabilities and their mechanisms, beginning with the study of communication disorders and other academic fields such as medical science, psychology and linguistics. The goal is to produce specialists in the field of communication disorders who can help people with communication disorders lead better lives. This course enables students to obtain national qualification as a speech therapist.

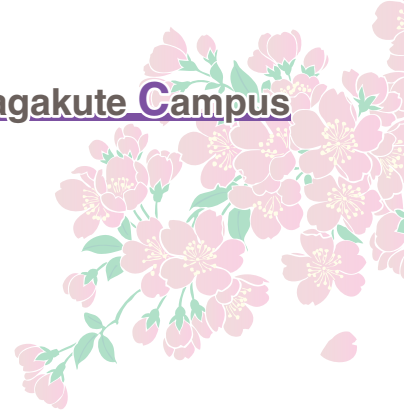


### Major of Vision Sciences

This course provides a unique education, which is very rare in Japan, namely, one that combines clinical medicine on visual function and disabilities with basic research on visual science. Students can obtain knowledge and skills of both vision science and basic science, and are thus enabled to become leading researchers in the field of vision science. This course enables students to obtain national qualification as an orthoptist.







## Department of Sports and Health Sciences



This department produces generalists of sports and health science, who have extensive knowledge and skills relating to physical and mental health. In this department, students learn sports science, nutritional science, and mental health with a core of basic medicine and clinical medicine. Students also acquire a wide range of medical knowledge and high level of practical ability, which can be utilized in many fields.

## Department of Health and Nutrition Sciences



In April, 2017, the “Department of Health and Nutrition Sciences” will be established in the Faculty of Health and Medical Sciences.

In our super-aged society, “long and healthy life” is increasingly gathering attention. While more emphasis is given to dietary habits for preventing diseases and maintaining health, this new department aims to cultivate nutritionists who can contribute to a society of health and longevity and perform their expertise in medical institutions, elderly care centers and facilities for the disabled.

# Faculty of Human Services

| Social Services  
| Child Care and Education

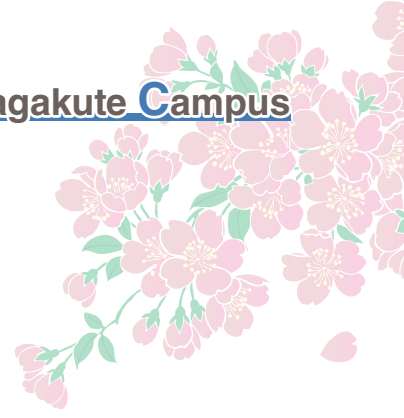
## Department of Social Services

### Major of Social Services

Students who choose this major can work in various fields, with extensive knowledge as “a social welfare counselor” and “a mental health welfare counselor,” with a welfare-oriented way of thinking and the ability to put it into practice.







## Major of Child Care and Education

Students acquire professional knowledge of childcare and child education, and also learn to view society from a broad perspective. Students become childcare and education specialists, possessed of a deep understanding of human beings and their welfare, who study not only those subjects necessary to acquire qualifications, but also subjects to deepen their insight into human beings and to help them better understand social welfare.



# Faculty of Global Culture and Communication

## Ten Programs of Study

- Expertise in English
- Expertise in Chinese
- Expertise in Korean
- Japanese Language Education
- Intercultural Communication
- Area Studies
- International Development
- Regional Development
- Tourism and Management
- Tourism and Hospitality

## Department of Global Culture and Communication

The Department of Global Culture and Communication offers lectures on a wide range of academic subjects, and experience-focused and skill-focused courses. Its academic curriculum revolves around three major areas of concentration, namely, Language Studies, International and Intercultural Relations Studies, and Tourism Studies, which encompasses a total of ten uniquely designed programs of studies. The Department of Global Culture and Communication encourages individual students to pursue their individual academic interests through their preferred program of study, while augmenting their learning by taking courses from other areas.







*For the realization of a multi-cultural, symbiotic society, we strive to enhance our students' competency with a comprehensive curriculum composed of three academic areas of concentration and ten programs of study.*



# Faculty of Business

- | Business Innovation
- | Business Accounting
- | Global Business

## Department of Business

Our Faculty of Business now has a renewed program starting from 2016 that is designed to cultivate “soulful human resources” equipped with specialized business knowledge and skills as effective players who are in demand in business society. The main focus is to develop truly global human resources who have information skills, accounting knowledge and foreign languages at their disposal, as well as dynamism to use these instruments on a global scale.







***We foster business persons capable of performing their abilities on the spot through “specialized learning” and “active learning” provided in the three majors.***

All three majors provide a practical program in their own field for supporting “active learning” whereby all students in studying in this department have opportunities to experience real-life business situations. “Specialized learning” is designed for the students to securely lay a foundation for the business field of their choice while “active learning” helps them to learn by means of hands-on activity in cooperation with business corporations. These two types of “learning” will equip them with skills required in business scenes including abilities to analyze, propose, and implement.

## Business Innovation

***Actually make business proposals, create ideas and materialize schemes***

Students will acquire skills to strategically propose business schemes in various industries based on the basic knowledge of marketing by means of case studies and business collaboration programs in an environment simulating real-life business situations.

**Learning keywords:**

business collaboration, marketing, debate, business strategy scheme

## Business Accounting

***Aim to be a management assistant or a consultant who reads corporate financial flow***

Students will develop abilities to support corporate management by analyzing financial statements and proposing financial strategies based on the knowledge of financial accounting which enables them to grasp a company's overall image from its financial aspect.

**Learning keywords:**

financial accounting, international accounting (BATIC®), audit, corporate analysis

## Global Business

***Learn specialized business knowledge bilingually, acquire viewpoint and practical skills of global business***

Students learn specialized knowledge of economy and finance. They acquire skills to work in global business scenes by engaging in overseas internship programs.

**Learning keywords:**

global economy, global business, business English

# Faculty of Global Communication

- Human Communication
- Japanology
- Global Awareness

## Department of Global Communication

Our faculty's specialized subjects focus on "AS Values." This faculty offers a learning system consisting of the three study categories of "Academics," "Skills" and "Values," as well as "All English" whereby all specialized subjects can be learned in English. Students will learn the diversity of cultures and customs of the English speaking world and beyond, and develop English communication skills to interact with our international society. In addition, students will study Japanese culture and customs to better understand and communicate about Japan. They will also acquire abilities to identify and solve issues which are universally required skills, and cultivate the command of the English language, the ability to understand various cultures and the global mind through an overseas study program. Students who are not confident about their English can study according to their individual interest and language ability in classes prepared for various levels of progress. The four-year study course will foster "global citizens" or next generation global human resources who think in English and work together with the international community.

### Global Curriculum Chart

		Freshman	Sophomore	Junior	Senior	
Courses in the Major	Core Subjects	Human Communication	Introduction to Communication Interpersonal Communication	Language Behavior Nonverbal Communication Digital Communication Introduction to Linguistics Morphology	Persuasion Advertising and Communication Conflict Management and Negotiation Media Literacy Syntax Semantics Language Acquisition Applied Linguistics Sociolinguistics	
		Japanology	Japanese Popular Culture Central Japan Traditional Arts in Japan	Japanese Culture Japanese Performing Arts Introduction to Social Media Gender and Communication	Comparative Education Groups and Society Political Rhetoric Multiculturalism in Japan	
		Global Awareness	Introduction to Global Issues Communication in Communities American Studies Asian Studies Australian Studies British Studies Polynesian Studies	American Literature English Literature Careers in the Global Age Global Economy	Global Business Gender and Society Health and Education Business Simulation Organizational Behavior Intercultural Communication	Media and Society
	Skill Subjects	English Language Skills	English Skills I (Grammar) English Skills II (Reading) English Skills III (Paragraph Writing) English Skills IV (Academic Writing)	Readings in Global Communication Readings in Human Communication I・II Readings in Japanology I・II Readings in Global Awareness I・II Journal Writing Descriptive Writing TOEFL I (Listening and Reading)	TOEFL II (Speaking and Writing) Business Writing Academic Writing	Writing Lab I・II English for Graduate Study
		English Communication Skills	Basic Pronunciation Training Communication Skills I (Interaction) Communication Skills II (Listening) Communication Skills III (Presentation) Communication Skills IV (Debate) Advanced Pronunciation Training	Introduction to Translation and Interpretation Dramatic Reading	Presentation I・II Debate I・II Translation Practice I・II Interpretation Practice I・II	
		Research Skills	New Student Seminar Academic Skills I (Basic) Academic Skills II (Research) Academic Skills III (Thinking) Academic Skills IV (Reporting)	Seminar 1～3	Seminar 4～7 Research Design Data Analysis Text Analysis	Seminar 8～11
	Active Learning		Intercultural Training Study Abroad			
		Internship Abroad (Tourism) / Internship Abroad (Business) / Internship Abroad (NPO)				





## Human Communication

Communication is the act of conveying information from one to another. Introduction to Communication and Interpersonal Communication introduce students to this core subject area. In parallel with knowledge on language – a medium of communication – provided by major disciplines of Linguistics such as Syntax, Semantics and Morphology, students enrich their knowledge by learning Nonverbal Communication and Digital Communication. Thus students explore the rich world of communication, further deepening their understanding through courses on Language Behavior, Language Acquisition and Sociolinguistics. Courses also cover the application of basic communication theory: Persuasion, Conflict Management and Negotiation, Advertising and Communication, to familiarize students with the practical use of this core subject.



## Japanology

You can't see the forest for the trees; being born and brought up in Japan does not mean that we have detailed knowledge of our native culture. Courses offered in Japanology include: Traditional Arts in Japan; Japanese Popular Culture; Central Japan; Japanese Culture; Japanese Performing Arts; Introduction to Social Media; Gender and Communication; Comparative Education; Groups and Society; Political Rhetoric and Multiculturalism in Japan. Thus students gain knowledge of Japanese culture and society and foster their identity as Japanese people living in the global society.



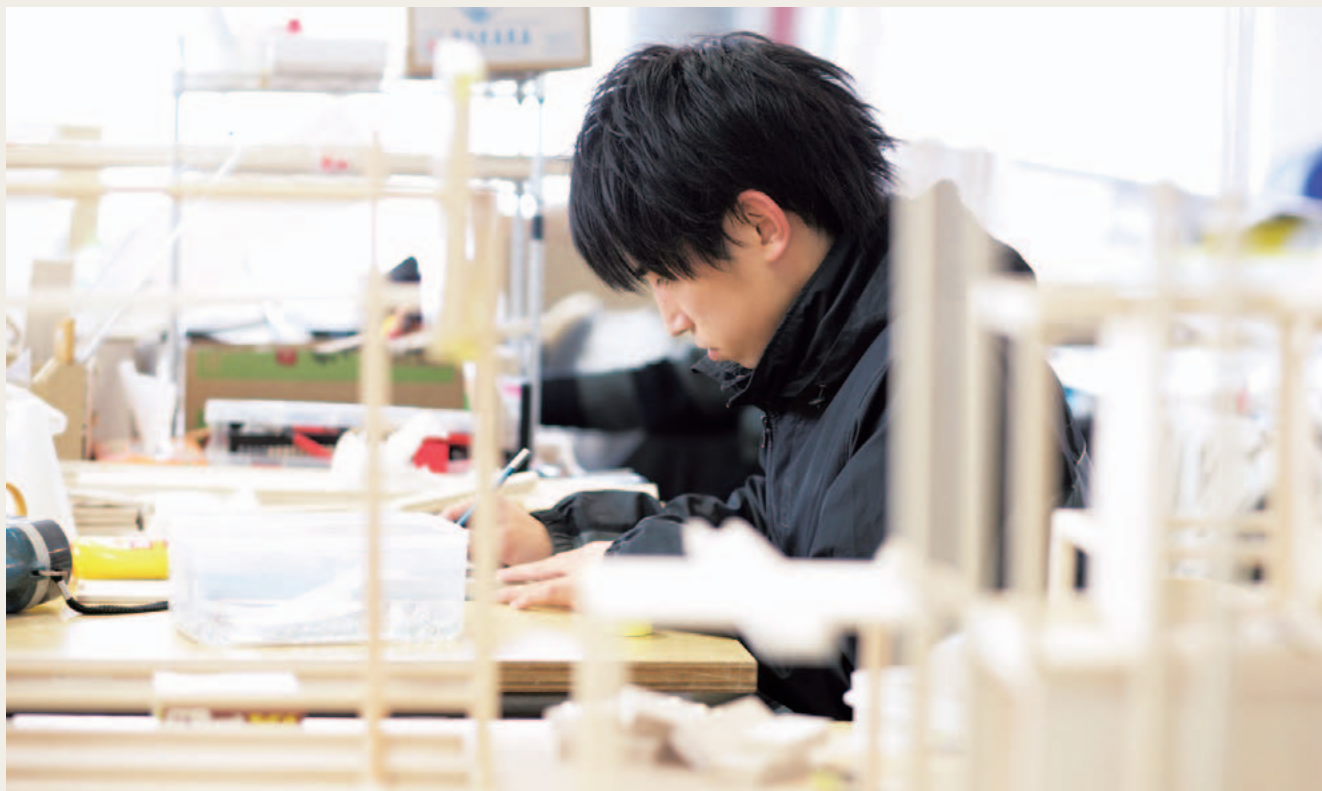
## Global Awareness

In order to meet the demands of the current society, which is becoming increasingly globalized and multi-cultured, students learn about challenges that the world presently faces and gain a new perspective of how to cope with the problems. To this end, core subjects provided in this field are: Introduction to Global Issues; Communication in Communities; Organizational Behavior; Business Simulation, Health and Education, Global Economy, Global Business and Careers in the Global Age. Regional studies are also provided covering U.S.A, Britain, Australia, Asia and Polynesia.



# Graduate School of Creativity and Culture

Nagakute-Campus



## Department of Creativity and Culture

### Field of Japanese Language and Literature

The Field of Japanese Language and Literature welcomes students seeking to become independent researchers with a doctoral degree, to earn their teaching license (or current teachers who are working on to earn a specialized certificate), or to enrich themselves through a far-reaching educational experience.

### Field of Creative Writing

In the Field of Creative Writing, students focus primarily on research into creative expression using the written word, including such forms as the Japanese tanka, novel, literary criticism, fairy tale, and drama. Coursework encompasses a broad range of expressive genres, including those of sister fields in the Graduate School, while accommodating student needs and goals.

### Field of Library and Information Science

The Field of Library and Information Science is involved in a broad range of education and research in such areas as information media, information services, information systems, and sister fields such as human dynamics. Its basic approach consists of elements such as theoretical research into knowledge structures and functions, examination of information concepts in a variety of specialized domains, and philosophical exploration of information.

### Field of Media Communication

The Field of Media Communication examines media as a means of communicating information not only from the standpoint of expressive format and production technology, but also from a broad perspective that encompasses the historical, cultural, and social structures that serve as the basis on which media exist. In addition to studying theory, students engage in comprehensive research through seminars on topics such as media production.

### Field of Urban Architectural Design

In the Field of Urban Architectural Design, students strive to master theory and application in the planning, design, maintenance, and preservation of cities and their constituent buildings.



# Graduate School of Education

Nagakute-Campus



## Department of Developmental Education

The graduate program aims to develop leading human resources of educational circles such as elementary school teachers and special needs school teachers having practical skills based on high professional knowledge, and researchers in education-related studies.

# Graduate School of Psychology and Medical Sciences

Nagakute-Campus



## Department of Psychology and Medical Sciences

### Course of Psychology and Social Service

In the Course of Psychology and Social Service, students participate in a scientific inquiry into human behavior from the three standpoints of physiology and cognition, society, and development. At the same time, they pursue research and education in order to master the knowledge and skills needed to theorize in the social service sciences and to practice social services.

### Course of Medical Sciences

In the Course of Medical Sciences, students seek to master advanced, specialized knowledge and skills in the domains of speech, visual science, and health science through broad scholarship in medical science and a medical understanding of organisms. The Course offers a systematic, interdisciplinary curriculum so that students can explore knowledge and skills in these three domains from the standpoints of theory, research, and practice in accordance with their needs and objectives.

### Course of Clinical Psychology

The Course of Clinical Psychology offers a curriculum that enables students to improve the qualities required of practitioners in clinical psychology while studying a broad range of related domains, including medicine and social welfare.



# Graduate School of Global Culture and Communication

Hoshigaoka-Campus



## Department of Global Culture and Communication

### Course in Language and Culture

The Course in Language and Culture offers a wide range of classes dealing with world cultures and languages, literary criticism, linguistics and communication. Through these courses, students will gain deep theoretical and philosophical understanding of the roles that language and culture play in our contemporary lives.

### Course in Global Philanthropy

The Course in Global Philanthropy invites students to learn about and participate in the global expansion of cultural exchange. Students are encouraged to propose policy suggestions based on their theoretical and pragmatic research on topics in international development and cooperation or global tourism, whilst being actively involved in community service and tourism.

# Graduate School of Business

Hoshigaoka-Campus



## Department of Business

### Course of Accounting

The Course of Accounting consists of offerings including financial accounting, administrative accounting, financial auditing, and tax law, allowing students to obtain far-ranging specialized knowledge in the field of accounting.

### Course of Strategic Management

The Course of Strategic Management offers a curriculum in which students can conduct a specialized study of marketing, business administration, finance, and human resources development, all of which are essential components in the development of corporate strategy. Among its offerings are the Special Lecture on Manufacturing Strategy, a course that is unique to manufacturing-oriented Aichi Prefecture.

### Course of Asian Business

As Japanese companies increase overseas production and local industry works to boost exports, trade with Asia (China, NIEs, ASEAN, etc.) is growing rapidly. The Course of Asian Business focuses on offerings that invite students to study the Asian economy, particularly East Asia.

### Course of Strategic ICT

The Course of Strategic ICT offers courses that invite students to master specialized knowledge required of end-users in areas such as management information systems, information ethics, system development, risk management, and programming.



# Alumni

## Yukako Yamada

*Toyota Boshoku Mississippi*

2003: Graduated from Aichi Shukutoku University, Faculty of Creativity and Culture, Department of Creativity and Culture, Major of Multicultural Studies Course

2005: Graduated from Aichi Shukutoku University, Graduate School of Creativity and Culture, Major of International Exchange, completed Master's Course

*Through the various overseas experiences in Aichi Shukutoku University and study in the Graduate school, it was natural for me to be interested in promoting the cultural exchange between Japan and the United States by familiarizing American children with the country of Japan. A couple of years after finishing my schooling at Aichi Shukutoku University, I began working for the University of Mississippi as a coordinator of the Japan Foundation and visited local schools. The mission was to promote cultural exchange between Japan and the United States by familiarizing American children with the country of Japan.*

*My goal has been to become a bridge between different cultures. I have asked myself at all times what I can do to be a cultural bridge, that is, to promote mutual understanding of each other's culture, climate, and heart.*

*That aspiration hasn't changed even now when I am working for Toyota Boshoku Mississippi. I will continue to do my best to bring out a mutual understanding and heart-to-heart smiles.*



## Atsushi Kato

*Consulate-General of Japan in Toronto, Canada*

2001: Graduated from Aichi Shukutoku University, Faculty of Studies on Contemporary Society

*Every morning, I say to myself in the mirror, "You are representing your country."*

*My profession is public relations and cultural promotion at the Consulate-General of Japan in Toronto.*

*My work is diversified from dispatching Canadian youths to Japan to introducing the country of Japan to local citizens.*

*I visit elementary schools in Canada to dress the children in kimono or teach them how to make origami figures.*

*I believe these efforts will motivate them to come to take an interest in Japan one day.*

*The exchange I had with foreign students at Aichi Shukutoku University is fully utilized in my life now.*



## Misaki Ito

*IACE Travel (Working in the United States)*

2014: Graduated from Aichi Shukutoku University, Faculty of Global Culture and Communication, Department of Global Culture and Communication

*I had a chance to study in the United States for one month during the spring vacation in my first university year. There I was excited about a country unknown to me but the stay also reminded me of my poor English ability.*

*I thought to myself, "I cannot make my dream come true unless I speak English well."*

*I went to the United States again in the following spring vacation. I felt the progress I made in my English as I could engage in meaningful conversations.*

*In the third year, I took a leave of absence from school, and went to a hotel in Sidney for an internship.*

*"It's not just conversation skills, but what is important is the mind of hospitality."*

*What the university taught me about hospitality was put to good use there.*

*I am now striving to be a tourism specialist in my overseas assignment that I have longed for by utilizing the various experiences and English skills I acquired in the past four years.*

*My next goal is to provide heartfelt support for the travel experiences of customers by taking their feelings into consideration.*



# Center for Japanese Language and Culture



Sho-do (Calligraphy)



Togei (Ceramics)



Ka-do (Flower Arrangement)

## To Apply

In order to apply for Center for Japanese Language and Culture, the following two conditions must be satisfied.

1. The applicant must have completed a minimum 12 years of formal education and meet all the qualifications for university enrollment, or a recognized equivalent.
2. The applicant must have at least an average of 75 points out of 100, or a GPA of 2.75 out of 4.00 on credits earned at the last school attended.

## Admission Quota

30 Students (including mutual exchange students)

## Program Details

In order to accommodate students with varying levels of Japanese in our Center for Japanese Language and Culture, classes are divided into levels from Japanese I (beginner's) to Japanese VI (advanced). Each class consists of 10 students at the maximum, allowing us to offer instruction that meets each student's needs. Students can also take advantage of individual guidance sessions called "clinics" once a week, receiving in-depth assistance from clinic instructors. In addition to Japanese classes, we offer numerous classes on Japanese cultural subjects, emphasizing not just textbook knowledge but hands-on experience as well.

Students in our Center for Japanese Language and Culture have access to all university facilities just as our Japanese students do, and outside of class hours they can participate in university club activities and interact with Japanese students.

## List of Courses

### Required Courses

Japanese I-a (Comprehensive)
Japanese I-b (Kanji)
Japanese II-a (Comprehensive)
Japanese II-b (Kanji)
Japanese III-a (Reading Comprehension)
Japanese III-b (Conversational Japanese)
Japanese IV-a (Reading Comprehension)
Japanese IV-b (Conversational Japanese)
Japanese IV-c (Writing Skills)
Japanese V-a (Reading and Writing Skills)
Japanese V-b (Audio-visual Comprehension)
Japanese V-c (Speed Reading)
Japanese VI-a (Japanese in Humanities)
Japanese VI-b (Japanese in Social Sciences)
Independent Japanese Study
Japanese Workshops I-VI
Japanese Listening I-IV

### Elective Courses

Special Kanji Studies
Advanced Writing
Translation (English to Japanese)
Theory of Japanese Grammar
Study of International Culture
Intercultural Communication
Japanese Movies
Japanese Culture
Sho-do (Calligraphy)
Ka-do (Flower Arrangement)



Our Center for Japanese Language and Culture was established in 1992 to make our university a place where international students could learn “confident Japanese that can be used anywhere.” Our classes are run by specially trained teachers and provide an advanced learning environment in which students from all over the world can learn Japanese and its society and culture. Our Center for Japanese Language and Culture runs for a year beginning in September, and the admissions process begins at the beginning of February each year. Students who enroll in Center for Japanese Language and Culture and earn the prescribed credits are given a certificate of completion for their studies.

## Example of Course Registration

### Example: Fall Semester (Japanese I)

16 Japanese language credits, 4 additional credits

Day	Mon	Tue	Wed	Thu	Fri
Time					
1st	9:30–10:20	Japanese I (kanji)	Japanese Listening I	Japanese I (kanji)	Japanese Listening I
2nd	10:30–11:20	Japanese I	Japanese I	Japanese I	Japanese I
3rd	11:30–12:20	Japanese I	Japanese I	Japanese I	Japanese I
Lunch / Free Period					
4th	13:30–15:00	Flower Arrangement	Japanese Workshop I	Clinic	Calligraphy
5th	15:10–16:40				

### Example: Spring Semester (Japanese V)

12 Japanese language credits, 4 additional credits

Day	Mon	Tue	Wed	Thu	Fri
Time					
1st	9:30–10:20				
2nd	10:30–11:20	Japanese V	Japanese V	Japanese V	Japanese V
3rd	11:30–12:20	Japanese V	Japanese V	Japanese V	Japanese V
Lunch / Free Period					
4th	13:30–15:00	Translation	Japanese Workshop V	Japanese Culture	
5th	15:10–16:40	Clinic			



Classes



Field Trip



Field Trip

## Yearly Schedule

Admissions Begin	Early Feb.
Admissions Close	Early May
Admissions Results	Early–Mid June
Orientation	Late Aug.
Entrance Ceremony	Early Sept.
Start of Fall Semester	Early Sept.
End of Fall Semester	Late Dec.
Winter Recess	Late Dec. – Mid Jan.
Start of Spring Semester	Mid Jan.
Spring Recess	Early–Mid Feb.
End of Spring Semester	Mid May
Completion Ceremony	Mid May

## Contact Information

A pamphlet and application package for the Center for Japanese Language and Culture are sent out around February each year. These can also be obtained from the website of the Center for International Programs. For more details, please contact us at:

Center for Japanese Language and Culture  
Aichi Shukutoku University  
Tel: +81-(0)561-63-7737 (direct)  
Fax: +81-(0)561-63-7735  
Email: [cjic@asu.aasa.ac.jp](mailto:cjic@asu.aasa.ac.jp)  
<http://www.aasa.ac.jp/institution/international/>

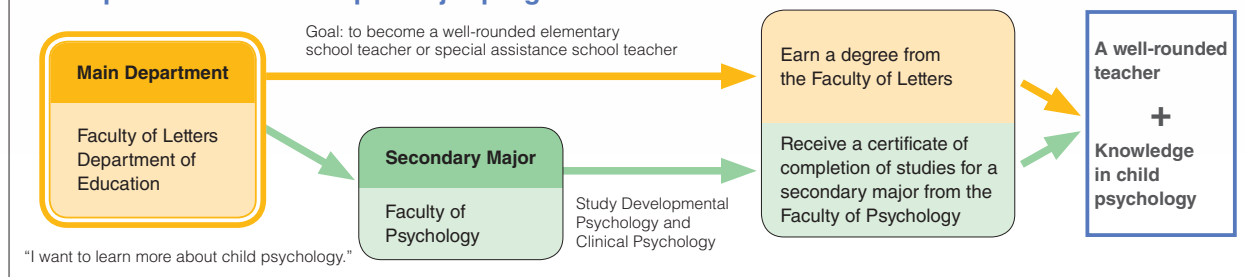
# Specialized Academic Programs

## Multiple Majors

### Study several fields, achieve a comprehensive outlook

Our Multiple Major Program is a double major program that combines studies in a second faculty or department (major). It goes beyond merely taking courses from another faculty or department, and it encompasses the study of specialized knowledge from multiple fields. This way, a student doesn't just take courses from other faculties or programs; a student can also gain a deep understanding of advanced specialized knowledge in several fields. If a student obtains the required number of courses under this program, that student will receive a second major diploma upon graduation.

#### Example of how the multiple-major program works



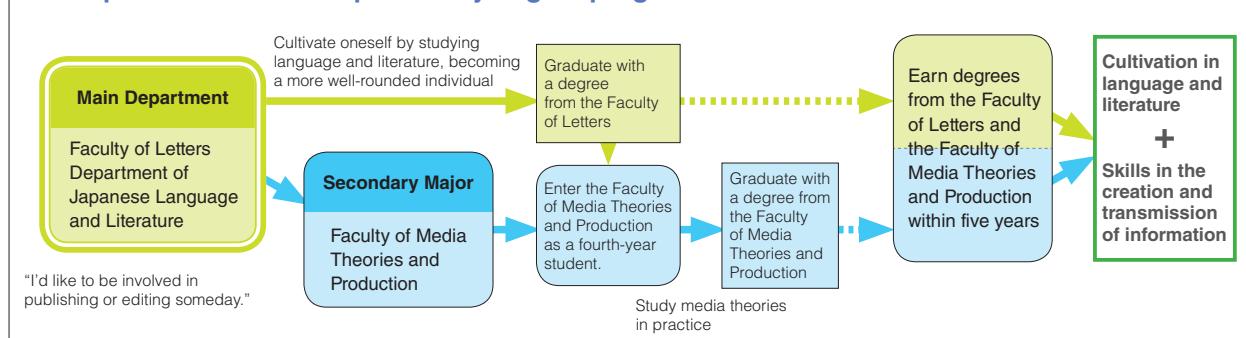
## Multi-Faculty Degrees

### Degrees from two faculties serve as proof of excellence

The basis of the Multiple Major Program is the multi-faculty degree system, in which the student earns degrees from two faculties. When graduating from the enrolled faculty, if the prescribed prerequisites have been met and the student passes the entrance examination, a student can be admitted to the secondary major department for the fourth year. If the remaining degrees are earned within one year, a student can obtain two degrees within as little as five years. The secondary major can be chosen from any faculty or department (major), including admission to another department (major) from the same faculty.\*

\*Audio and visual language majors are excluded.

#### Example of how the multiple-faculty degree program works

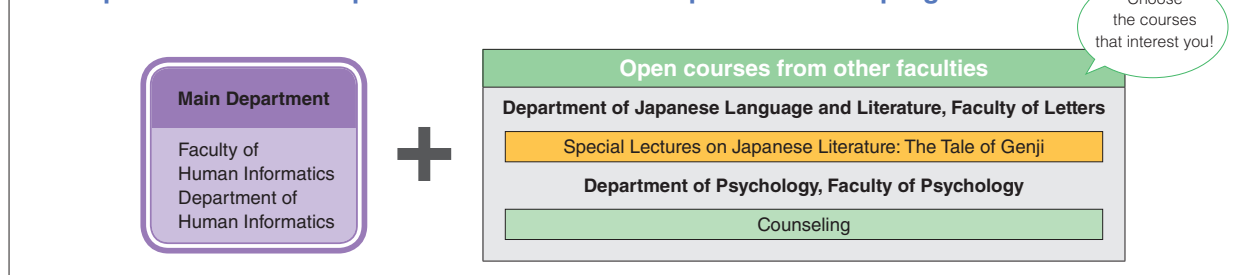


## Open Courses from Other Faculties/Programs

### Expand your studies through courses of interest outside your faculty or department (major)

Open courses from other faculties/programs are specialized education courses that go beyond the framework of a student's own faculty or department (major) and provide an opportunity to freely choose one's own courses. Credits earned from open courses in other faculties or departments count, within a predetermined scope, toward the required courses for one's degree.

#### Example of how to take open courses from other departments and programs





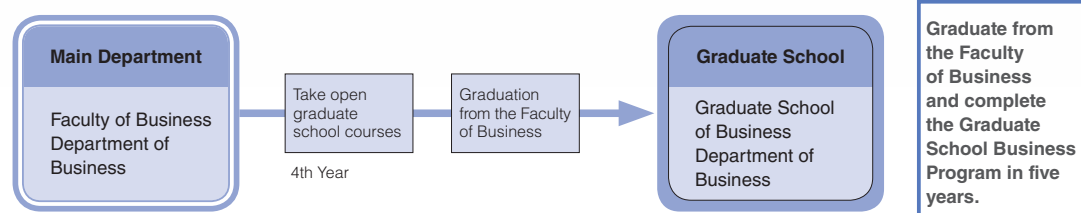
## 5-Year Graduate School Program

### Eliminating the division between undergraduate and graduate studies to nurture superior researchers

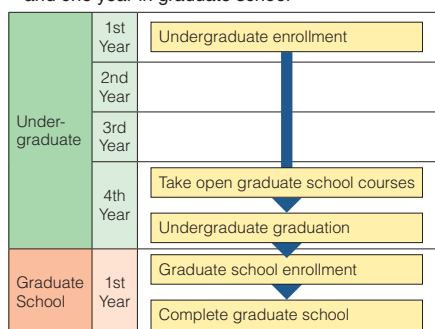
In order to offer more opportunities to ambitious students at Aichi Shukutoku University who want to continue into graduate school, we've expanded the number of graduate courses open to undergrads. This way, it is possible to complete graduate school in five years.

There are two ways to finish graduate school in five years: A student either takes the open courses (open graduate courses) the graduate school offers while still an undergraduate and obtains the remaining graduate school credits in the year following graduation, or a student can demonstrate a pattern of excellent grades and leave the undergraduate program during the third year to enter the graduate school. In either case, a student must satisfy the conditions for advancement into graduate school.

#### Example of how to take the 5-year graduate school program

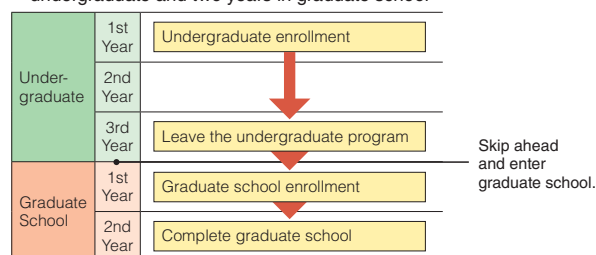


#### 1. When studying for four years as an undergraduate and one year in graduate school



- Take open graduate school courses that are available to undergraduates during your fourth year, then graduate.
- Enter graduate school and complete your required credits within one year, and finish with good grades.

#### 2. When studying for three years as an undergraduate and two years in graduate school



- Leave the undergraduate program in your third year and enter the graduate school. Finish after two years of graduate studies.

Note: If you leave the undergraduate program early, the only degree you can earn is a graduate degree.

## Graduate School

### Continue on the path of scholarship at a higher level of education in an environment of excellence

Graduate School of Creativity and Culture	Department of Creativity and Culture	Field of Japanese Language and Literature
		Field of Creative Writing
		Field of Library and Information Science
		Field of Media Communication
		Field of Urban Architectural Design
Graduate School of Education	Department of Developmental Education	
Graduate School of Psychology and Medical Sciences	Department of Psychology and Medical Sciences	Course of Psychology and Social Service
		Course of Medical Sciences
		Course of Clinical Psychology
Graduate School of Global Culture and Communication	Department of Global Culture and Communication	Course in Language and Culture
		Course in Global Philanthropy
Graduate School of Business	Department of Business	Course of Accounting
		Course of Strategic Management
		Course of Asian Business
		Course of Strategic ICT

# Campus Life

## Aichi Shukutoku University Yearly Calendar

Experience a year full of exciting events at Aichi Shukutoku University's Nagakute and Hoshigaoka campuses. A memorable stage of life has been prepared for the freshman entering the spring semester; university festivals and other events of every kind await. You'll meet so many people who are new to you – 365 days a year. Campus life, full of excitement and discovery, begins here.

## Spring Semester

4

- Spring Semester Classes Begin
- Freshman Welcoming Festival
- Freshman Study Retreat
- Freshman Orientation
- Entrance Ceremony

5

- Founding Commemoration (May 17)

6

- Open Campus (Nagakute & Hoshigaoka)

7

- Spring Semester Ends
- Spring Semester Finals
- Open Campus (Nagakute & Hoshigaoka)

8

- Summer Break (until late Sept.)
- Intensive Courses

9



Entrance Ceremony



Freshman Study Retreat



Freshman Welcoming Festival



Campus Life

## Sports and Exercise Clubs

Nagakute Campus			Hoshigaoka Campus
Aikido Club	Golf Club	Soccer Club	Cheerleading Club
A.R.S.C – All Round Sports Club	Handball Club	Social Dance Club	Kendo Club
Archery Club	Jazz Club	Soft Tennis Club	Yosakoi Lovers "Meito"
Badminton Club	JDS – Junk Dance Square	Table Tennis Club	
Baseball Club	Karate Club	Tennis Club	
Basketball Club	Lacrosse Club	Track and Field Club	
Figure Skating Club	Naginata Club	Volleyball Club	
Flying Disc Club	Rugby Football Club	Wandervogel Club	
Futsal Club	Ski Club		

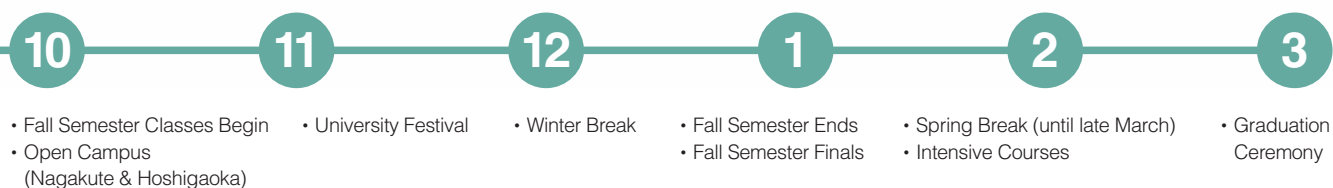




***The experiences you share with others are priceless  
Make every moment count during your time on campus***

University life is shorter than it seems. The days devoted to study, the time spent with friends and mentoring students, the time focused on club activities – whatever you’ve studied and whatever you’ve experienced will lay the foundation for the person you become in the future. Aichi Shukutoku University is a vessel that holds the passion of each individual student. During your stay at university, whatever you choose to pursue, we want you to do it with joy and vigor.

## Fall Semester



Open Campus



University Festival



University Festival



Graduation Ceremony

## Cultural Clubs

Nagakute Campus			Hoshigaoka Campus
Art Club	Fantasy Literature Lovers	Literature and the Arts Club	Asugan
AS Station	Film Lovers	Manga Lovers	Can Wind Ensemble
ASU Media Studio	Free Music	Photography Club	Drama Group “Tsuki to Kani”
B&B Orchestra	ICC – International Communication Club	Sado / Kado Club	Hoshigaoka Light Music Club
Broadcast Theater A.I.S.	Japanese History Lovers	Seminar Club	Movie Production Group “Movie Produce”
Children’s Literature Lovers “Ten no Hitsuji”	Kirsch Blute Chorl	SMAC – Sweet Marry Augury Club	Paper Creation Circle “Cube”
Ensemble Schnecke	Koto Music Club	Volunteer Circle “DO!”	
Fairy Tale Group	Light Music club	Wind Orchestra	



# Organization

## Undergraduate Faculties

Faculty of Letters	Department of Japanese Language and Literature
	Department of English Language and Literature
	Department of Education
Faculty of Human Informatics	Department of Human Informatics
Faculty of Psychology	Department of Psychology
Faculty of Creation and Representation	Department of Creation and Representation
Faculty of Health and Medical Sciences	Department of Medical Sciences
	Department of Sports and Health Sciences
	Department of Health and Nutrition Sciences
Faculty of Human Services	Department of Social Services
Faculty of Global Culture and Communication	Department of Global Culture and Communication
Faculty of Business	Department of Business
Faculty of Global Communication	Department of Global Communication
Center for Japanese Language and Culture (Japanese Studies Program)	

## Graduate Schools

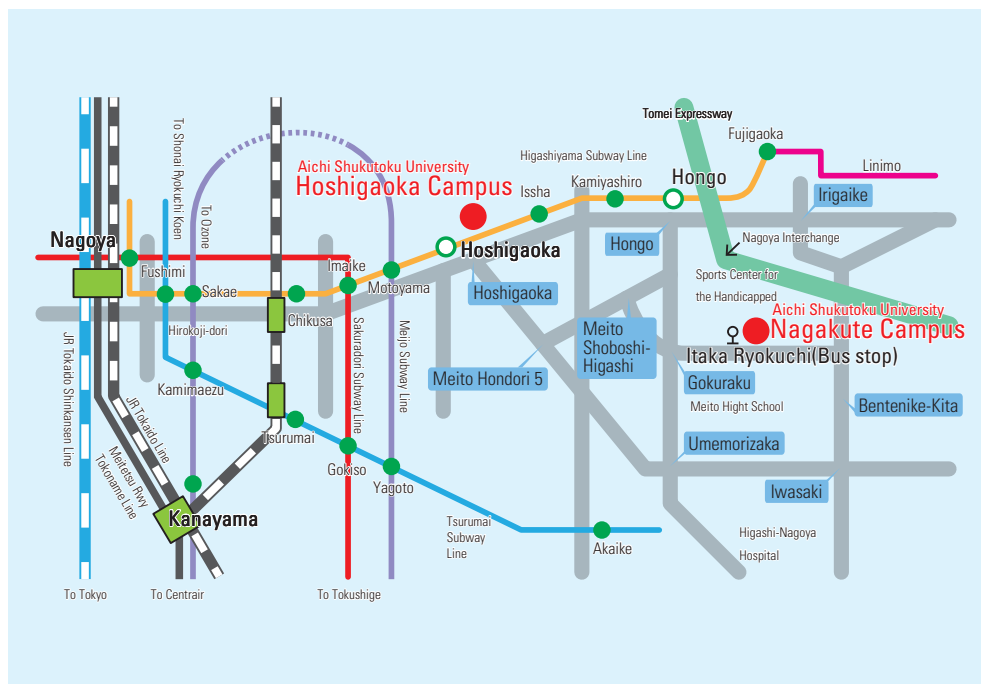
Graduate School of Creativity and Culture	Department of Creativity and Culture
Graduate School of Education	Department of Developmental Education
Graduate School of Psychology and Medical Sciences	Department of Psychology and Medical Sciences
Graduate School of Global Culture and Communication	Department of Global Culture and Communication
Graduate School of Business	Department of Business

## Institutes and Facilities

Center for International Programs	Division of Liberal Arts
University Library	Accounting Education Center
Information Education Center	Institute for Gender and Women's Studies
Socio-Media Laboratory	Student Counseling Room
Multimedia Laboratory	Health Care Office
Community Collaboration Center	Aichi Shukutoku University Clinic
Career Center	Clinical Psychology Counseling Room
Health and Sports Education Center	Extension Center
Division of Japanese Literacy	International House (i-House)
Division of Foreign Language Education	Shukuyu-kan
Division of Teacher and Curator Education	



# Access



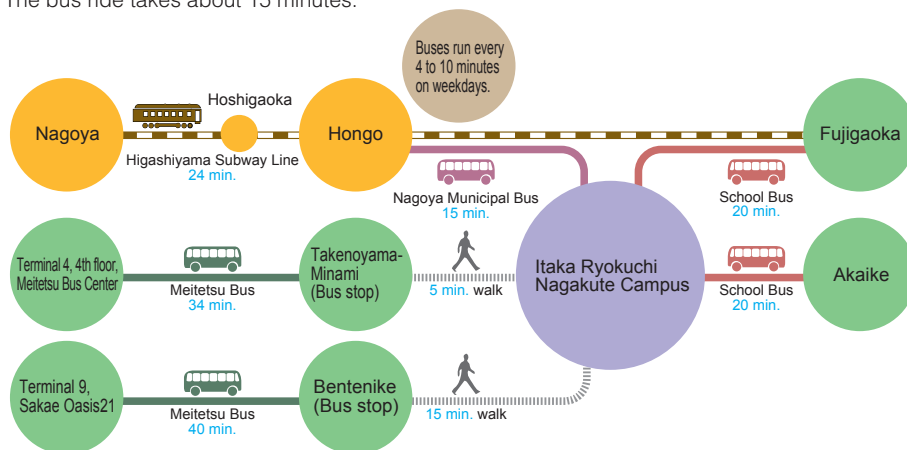
## Nagakute Campus

9, 2-chome, Katahira, Nagakute, Aichi 480-1197, JAPAN  
+81-(0)561-62-4111 (Switchboard)

- Faculty of Letters • Faculty of Human Informatics • Faculty of Psychology
- Faculty of Creation and Representation • Faculty of Health and Medical Sciences
- Faculty of Human Services • Center for Japanese Language and Culture

### Traveling from Nagoya Station

24 minutes from Nagoya Station to Hongo Station on the Higashiyama Subway Line.  
Take a municipal bus from Hongo Station to Itaka Ryokuchi and get off the bus at the last stop. (Itaka Ryokuchi Stop is right in front of Aichi Shukutoku University.)  
The bus ride takes about 15 minutes.



## Hoshigaoka Campus

23 Sakuragaoka, Chikusa-ku, Nagoya, Aichi 464-8671, JAPAN  
+81-(0)52-781-1151 (Switchboard)

- Faculty of Global Culture and Communication • Faculty of Business
- Faculty of Global Communication

### Traveling from Nagoya Station

18 minutes from Nagoya Station to Hoshigaoka Station on the Higashiyama Subway Line. It takes 3 minutes on foot from the No.3 exit.





## **AICHI SHUKUTOKU UNIVERSITY**

### **Nagakute Campus**

9, 2-chome, Katahira, Nagakute, Aichi 480-1197, JAPAN

### **Hoshigaoka Campus**

23, Sakuragaoka, Chikusa-ku, Nagoya City, Aichi Prefecture, 464-8671, JAPAN

<http://www.aasa.ac.jp/english/>

Center for International Programs: [kokusai@asu.aasa.ac.jp](mailto:kokusai@asu.aasa.ac.jp)

Japanese Studies Programs: [cjlc@asu.aasa.ac.jp](mailto:cjlc@asu.aasa.ac.jp)

Office of Public Relations and Admissions: [kouhou@asu.aasa.ac.jp](mailto:kouhou@asu.aasa.ac.jp)