



uma.es

Teacher Education subjects in English at the UMA

BACHELOR'S DEGREE IN PRIMARY EDUCATION

Apply your knowledge to your work or vocation in a professional way and develop the skills to devise and sustain arguments, and to solve problems within your fields of study

- * Foreign Language Curriculum Development
- * Teaching Physical Education
- * History of Schooling
- * Artistic and Visual Education
- * Music Education
- * General Didactics

... and many more



FACULTAD DE
CIENCIAS DE
LA EDUCACIÓN
Universidad de Málaga



UNIVERSIDAD DE MÁLAGA

Innovation, dynamism, and internationalisation are the principles that UMA stands for

UNIVERSITY OF MALAGA

Situated in a privileged geographical location, the University of Málaga is a young, growing university known for its quality teaching, cutting-edge research and knowledge transfer.

The University of Málaga is highly committed to contributing to social progress through scientific development and innovation.

Founded in 1972, it has more than 35.000 students, 58 Bachelor's Programmes, 53 Master's Programmes and 278 research groups.

FACULTY OF EDUCATION

The Faculty of Educational Sciences provides courses aimed at prospective teachers and other professionals in the field of education. It was founded in 1991.

The Faculty of Educational Sciences is located in the Teatinos Campus. It offers four Bachelor's Degree Courses (Early Childhood Education, Primary Education, Social Education and Pedagogy), six Master's Degree Courses and a PhD programme. About 4000 student study here.



General information about subjects

FIRST YEAR

103 HISTORY OF SCHOOLING 6 ECTS



This subject offers an overview of the development of Spanish Primary education from 1838 (when it became compulsory) to the present day within a European context. The programme addresses important educational questions, firstly, by examining the ideas, individuals, and institutions of the past to determine their influence on their own time; and, secondly, by bringing historical knowledge and perspectives to bear on current educational issues. Education Acts and school practices are also examined in this subject.

106 GENERAL DIDACTICS 9 ECTS

General Didactics is a core education subject that addresses some of the essential theoretical-practical foundations of the professional development of prospective Primary Education teachers such as general approaches to didactics and teacher identity construction.

For more information...

uma.es

Art and music are key to the integral and cognitive development of students during learning...

102 MUSIC EDUCATION

6 ECTS

Recent research in neuroscience suggests that interpreting music is the human activity that activates the greatest number of brain areas. Additionally, it has been proved that the ideal window of opportunity for learning music is the early childhood and primary education stage.

Activities in this subject include acting, delivering musical performances, attending musical productions or visiting music museums.



101 ARTISTIC AND VISUAL EDUCATION

6 ECTS

This subject offers a journey through the process of graphic development in childhood, an approach to the artistic procedures in the classroom and a critical and reflective approach to arts education from a contemporary perspective that highlights the power of the image as educational tool.

Society, Family and School...

104 SOCIOLOGY OF EDUCATION

6 ECTS

This subject introduces the students to psycho-social and ethical issues as well as to basic sociological concepts and processes, and social institutions that impinge on education.



105 THEORY OF EDUCATION 6 ECTS

In this subject some of the most important issues of today's society that affect the family and school education are analysed and critically appraised: social and educational impact of audiovisual languages, changes in gender relations and intergenerational, multicultural and intercultural discrimination, as well as social inclusion and sustainable development.

SECOND YEAR

205 TEACHING PHYSICAL EDUCATION 6 ECTS

This module aims at facilitating the development of the necessary methodological strategies to implement the Physical Education curriculum in Primary Education and use them to teach content in other curricular areas. As the main objective of Physical Education at this stage is the acquisition of long-life healthy habits, the students will receive input in a variety of motor skills activities and in how to carry them out in a motivating way. The module fosters critical analysis and the application of scientific knowledge to teaching practice in the area of Physical Education.



206 Theoretical and Practical Foundations of Foreign Language Education

6 ECTS

This module aims at providing an overview of basic issues related to English language teaching and learning in Primary Education. The student is expected to develop the necessary professional competences to teach English at a Foreign Language (EFL) from a reflective, collaborative and critical perspective. The main aspects of EFL Primary Curriculum will be analysed and practical activities will be developed from a cross-curricular perspective and considering EFL learning as a contributing factor to the learners' overall communicative competence.

207 Curriculum Development in Visual and Plastic Arts

6 ECTS

This subject improves the ability of the students to understand the principles that contribute to the cultural, personal and social development from an artistic approach, promotes basic skills with special attention to oral and written communication, production and interpretation of images, and promotes the acquisition of resources to encourage lifelong participation in artistic activities inside and outside the school.



THIRD YEAR



315 SCIENCE EDUCATION 8 ECTS

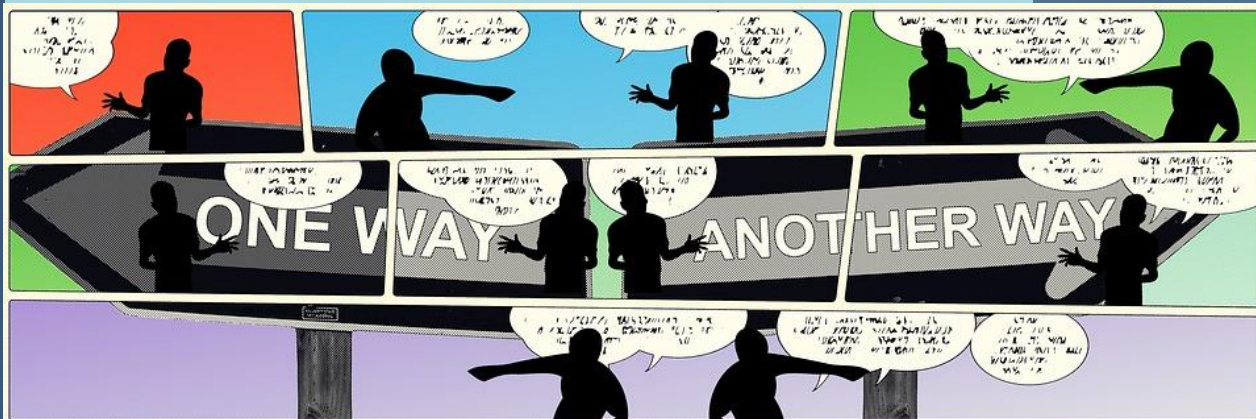
In this subject, a constructivist orientation to the learning of science is adopted. Contents covered by the area of Nature Sciences in the school curriculum are analysed. Activities include student presentations, practical activities, simulation exercises, fieldwork visits and debates.

304 TEACHING OF EXPERIMENTAL SCIENCES 6 ECTS

The nature of science and scientific knowledge, new approaches in the teaching of sciences, misconceptions in the field of experimental sciences and difficulties in the learning of school science curricular content are some of the topics that are covered in this subject.

306 CITIZENSHIP EDUCATION AND HUMAN RIGHTS 6 ECTS

This subject focuses on the notions of democracy and human rights including issues such as civic values and gender equality; additionally, the subject covers how these topics can be dealt with and democratic values promoted both interdisciplinary and in the Education for Citizenship school curriculum.



314 SOCIAL SCIENCES EDUCATION 6 ECTS

One of the specific competences of this subject is to collaborate with the different sectors of the educational community and the social environment. It also focuses on the need to develop critical thinking from the educational model of the Social Sciences and to research a new methodological way of thinking and doing. The contents of this subject include an overview of the school curriculum of Social Sciences and teaching strategies and resources.

305 GEOMETRY IN PRIMARY EDUCATION

6 ECTS

In this subject, the student develops professional skills aimed at addressing the teaching-learning process of Mathematics in Primary Education in a reflective and critical way. Among the learning objectives are the following: acquire basic mathematical competences, analyse, explain and communicate mathematical teaching plans in the field of Primary Education, solve mathematical problems, value the relationship between mathematics and science, and foster positive attitudes towards mathematics and the learning of mathematics.



FOURTH YEAR

406 MEASUREMENT IN PRIMARY EDUCATION

6 ECTS

In this subject, the student develops professional skills aimed at addressing the teaching-learning process of Mathematics in Primary Education in a reflective and critical way. More specifically the learning objectives in this subject are:

1. acquire the basic mathematical notions about measurement that a Primary Education teacher should know;
2. know about the treatment given to measure in the current curriculum; and
3. get familiar with the main didactic proposals to teach different magnitudes: length, surface, volume, amplitude of angles, mass, time and monetary value.



Foreign Language Specialisation

THIRD YEAR

303 FOREIGN LANGUAGE CURRICULUM DEVELOPMENT 6 ECTS

This subject provides the learner with a sound knowledge of aspects of foreign language (FL) development in the context of Primary Education. Besides, the main contemporary methods and approaches to FL teaching will be explored. The focus of the subject is mainly practical and students will be mainly asked to design and evaluate learning activities and materials.

302 COMMUNICATIVE COMPETENCES DEVELOPMENT IN A FOREIGN LANGUAGE 6 ECTS

This subject aims at providing students with a largely practical knowledge on how to develop language communicative competences in English in Primary Education learners.

The focus of the subject is mainly practical and students will be mainly asked to design and evaluate learning activities and materials.

313 PLANNING, MANAGEMENT AND ASSESSMENT IN THE FOREIGN LANGUAGE CLASS 6 ECTS

This subject pursues to provide the learner with a comprehensive and thorough knowledge of the essentials of planning and assessing in the foreign language (FL) class in the context of Primary Education. Classroom Management is also scrutinised by analysing concepts such as monitoring, the quality of student behaviour, the organisation of a class, the effect of establishing certain routines, of the learning environment, or of student engagement in class. Teacher development is also explored. The focus of the subject is predominantly practice-orientated and students will be primarily asked to get involved with activities and materials.

Foreign Language Specialisation

FOURTH YEAR

405 CURRICULAR CONTENTS FOR THE PRIMARY FOREIGN LANGUAGE CLASS

6 ECTS

This subject aims to offer learners with a broad knowledge of different aspects of foreign language (FL) development in the context of Primary Education, not covered in subjects already taken by students, such as how to teach pronunciation, how to deal with phonics, the use of songs, the importance of the intercultural aspects or the analysis and design of learning materials in the field of FL teaching, among others. The focus of the subject is essentially practical and students will be asked to design and evaluate learning activities and materials.



UNIVERSIDAD
DE MÁLAGA



FACULTAD DE
CIENCIAS DE
LA EDUCACIÓN
Universidad de Málaga

uma.es