



Inter-University Cooperation Agreement Between the University of Pisa (Italy) and the University of Malaga (Spain) for Issuing a Double Master's Degree

Málaga a XX de XXXX de 2014

Art. 1 - Objective of the agreement

The University of Pisa and the University of Malaga agree to start a double Master's Degree program. Students that will comply with the requirements specified in this agreement will receive both the Master's Degree in Computer Science from the University of Pisa ("Laurea Magistrale in Informatica") and the Master's Degree in Computer Science from the University of Malaga ("Master Universitario en Ingenieria Informática").

Art. 2 - Organisation of the double degree program

- 1. Both parties commit to cooperate for the successful implementation of the double degree program.
- 2. The students selected for the double degree program will have to participate in the teaching activities offered by the University of Pisa (Annex A) and by the University of Malaga (Annex B) in order to satisfy all the requirements needed (Annex C) to receive the double degree.
- 3. Both parties commit to facilitate the mobility of students through their international offices.

Art. 3 - Students participating in the double degree program

- 1. Only students enrolled either in the "Laurea Magistrale in Informatica" of the University of Pisa or in the "Master Universitario en Ingenieria Informática" of the University of Malaga can apply to participate in the double degree program. Applications must contain the list of courses (with marks) already taken by the applicant, as well as a plan of study that satisfies the constraints specified in Appendix C.
- 2. The applications of students enrolled at the University of Pisa will be evaluated by a Committee appointed by the Teaching Committee of the Master's Degree in Computer Science of the University of Pisa ("Consiglio Aggregato dei Corsi di Studio in Informatica"). The applications of students enrolled at the University of Malaga will be evaluated by a Committee appointed by the Computer Science School of the University of Malaga ("Comisión Académica del Máster Universitario en Ingeniería Informática").
- Each Committee will select at most five applicants. The criteria that will be used for the selection will be based solely on academic excellence and knowledge of the English language.





4. The students enrolled in the "Laurea Magistrale in Informatica" will pay the required tuition fees at the University of Pisa for the whole duration of their Master's studies. The students enrolled in the "Master Universitario en Ingeniería Informática" will pay the required tuition fees at the University of Malaga for the whole duration of their Master's studies.

Art. 4 - Other general conditions

- 1. The present agreement will be effective as soon as it will be signed by both parties.
- 2. The agreement will have a duration of four years, and it will be automatically renewed for other four years unless one of the two parties will express —by the end of the third year of the agreement period- its written intention not to renew the agreement.
- 3. The two parties can agree to modify each year the number of admissible applications (art. 3.3) as well as the requirements that the students must satisfy to get the double degree (Annex C). Such modifications must be signed by both parties, and they will become effective from the following academic year.
- 4. The resolution of possible controversies arising from the interpretation or the implementation of the present agreement will be delegated to an arbitration board composed by one member designated by the University of Pisa, one member designated by the University of Malaga, and one member designated by both parties.

UNIVERSITY OF MALAGA

UNIVERSITY OF PISA

D^a. Adelaida de la Calle Martín Rectora.

Dº. Massimo Mario Augello Rettore.

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ANNEXES

to the Inter-University Cooperation Agreement
Between the University of Pisa (Italy) and the University of Malaga (Spain)
for Issuing a Double Master's Degree

CONTENTS

ANNEX A - STRUCTURE AND CONTENTS OF THE "LAUREA MAGISTRALE IN INFORMATICA" A	
JNIVERSITY OF PISA	!!
ANNEX B - STRUCTURE AND CONTENTS OF THE "MASTER UNIVERSITARIO EN INGENIERIA NFORMÁTICA" AT THE UNIVERSIDAD DE MÁLAGA	ix
ANNEX C - REQUIREMENTS TO OBTAIN THE DOUBLE DEGREE	





ANNEX A - STRUCTURE AND CONTENTS OF THE "LAUREA MAGISTRALE IN INFORMATICA" AT THE UNIVERSITY OF PISA

OVERALL STRUCTURE

FIRST YEAR	57
Advanced Algorithms	9
Advanced Programming	9
Principles of programming languages	9
Numerical Methods and Optimization	12
Advanced Databases	9
Computing Models	9
SECOND YEAR	63
Distributed Systems	9
Subsidiary courses	18
"Free choice" courses	12
Master's thesis	24

STRUCTURE AND CONTENTS OF THE FIRST YEAR AT THE UNIVERSITY OF PISA

Course Title	Aims and Contents	Cred.	Sem.
Advanced Algorithms	In this course we will study, design and analyze advanced algorithms and data structures for the efficient solution of combinatorial problems involving all basic data types, such as integers, strings, (geometric) points, trees and graphs. This course deepens and extends the algorithmic notions of students. The syllabus is structured to highlight the applicative scenarios in which the studied algorithms and data structures can be successfully applied. The level of detail with which each argument will be dealt with can change year-by-year, and will be decided according to requests coming from other courses and/or specific issues arising in, possibly novel, applicative scenarios.	9	1
Advanced programming	The objectives of this course are: to provide the students with a deep understanding of how high level programming concepts and metaphors map into executable systems and which are their costs and limitations to acquaint the students with modern principles, techniques, and best practices of sophisticated software construction to introduce the students to techniques of programming at higher abstraction levels, in particular generative programming, component programming and web computing to present state-of-the-art frameworks incorporating these techniques. This course focuses on the quality issues pertaining to detailed design and coding, such as reliability, performance, adaptability and integrability into larger systems.	9	1





Principles of programming	The objective of the course is to introduce	9	1&2
languages	principles and techniques for the implementation of		
	programming languages. We introduce theory,		
	principles and techniques to generate efficient tools		
	that map programs into executable code. We then		
	analyse different language paradigms, by illustrating		
	examples of semantics-based techiques that can be		
Numerical methods and	exploited in the implementations of languages. The aim of the course is to introduce some of the	12	1&2
optimization	main techniques and methodologies for the	12	102
	solution of numerical problems. These methods		
	often require the joint exploitation of the typical		
	techniques of numerical analysis and of		
	optimization algorithms. We show some of the		
	main situations in which optimization methods are		
	applied to solve numerical analysis problems, and,		
	vice versa, some of the main situations in which		
	numerical analysis techniques are essential to solve		
	optimization problems. We also discuss the		
	application of these methods to some specific		
	problems chosen e.g. in the following areas: regression and parameter estimation in statistics,		
	approximation and data fitting, machine learning,		
	data mining, image and signal reconstruction,		
	economic equilibra and finance.		
Advanced databases	The course first describes some advanced data	9	2
	models. The notion of semi-structured data is		
	presented, together with some data models to deal		
	with this kind of data. Specific attention is dedicated		
	to the XQuery and XPath Data Model, and to the		
	XQuery language. The RDF language and the OWL		
	logic are presented as a notable example of a		
	formalism to describe ontologies. Then, the course presents the main approaches to the		
	implementation of centralized relational database		
	systems. Particular attention will be paid to the		
	fundamental concepts about relational database		
	systems architecture, the main structures and		
	algorithms to implement the modules for the		
	management of permanent memory, the buffer, the		
	storage structures, the access methods, the		
	transactions and recovery, the concurrency, the		
	cost-based query optimization. The final part of the		
	course is dedicated to the approaches to physical		
	database design and tuning to ensure the application performance desired.		
Computing Models	We introduce the principles of operational	9	2
Companies models	semantics, the principles of denotational semantics,		-
	and the techniques to relate one to the other for an		
	imperative language and for a higher order		
	functional language. Operational and observational		
	semantics of two process description languages		
	(CCS and pi-calculus) is also presented. Finally, we		
	consider operational nondeterministic models with		





discrete probabilities, and we present them from	
the perspective of probabilistic automata.	

STRUCTURE AND CONTENTS OF THE SECOND YEAR AT THE UNIVERSITY OF PISA

Course Title	Aims and Contents	Cred.	Sem.
Distributed Systems	The course covers the programming models and the paradigms used with distributed and parallel systems, for both the application and support tool software. Taking into account structured programming models (algorithmical skeletons, parallel design patterns) as well as those models based on components and services, all the problems related to the functional (expressive power, modularity and reuse) and non functional (performance, fault tolerance, adaptivity) concerns will be considered. In the last part protocols, features and issues related to wireless, tolerance, adaptivity) concerns will be considered. In the last part protocols, features and issues related to wireless, multimedia and peer-to-peer architectures will be introduced along with the implications related to their usage to implement parallel/distributed applications.	9	1
Subsidiary courses	Students must submit a plan of study (to be approved by the MS Degree Council), where they indicate the subsidiary courses they would like to take. Every year different subsidiary courses are offered by the MS In the CS. The list of subsidiary course that will be offered by the MS in CS in a.y. 2014/2015 is reported below. Students can also propose the inclusion of other courses offered by other MS degrees, such as the other three MS degrees offered by the Department of Computer Science (http://www.di.unipi.it/en/education) or by other Departments.	18	1&2
"Free choice" courses	Students must submit a plan of study (to be approved the MS Degree Council), where they indicate the "free choice" courses they would like to take.	12	1&2
Master's Thesis		24	2

List of subsidiary courses that will be offered by the MS in CS during a.y. 2014/2015

Course Title	Aims and Contents	Cred.	Sem.
Introduction to 3D computer	Basic principles and techniques of 3D Computer	6	1
graphics	Graphics learn the principles and commonly used		
	techniques of computer graphics, e.g., the graphics		
	pipeline develop a facility with the relevant		
	mathematics, e.g., 3D rotations using both vector		





	algebra - gain introductory proficioncies with		
	algebra - gain introductory proficiencies with OpenGL, the most widely used platform-		
Mahila adhaa ashu ada aad	independent API.		2
Mobile ad hoc networks and wireless sensor networks	The course aims at providing knowledge on mobile ad hoc, mesh, and sensor networks, by describing their organizations models and architectures, and by presenting the main design and implementation issues. The course presents the main issues at the MAC, network, transport, and application layers. In particular it gives emphasis to the issues in routing, energy management, topology control, and data management. It also presents some specific applications for wireless sensor networks, such as localization and tracking, and the problem of integration of wireless sensor networks in context aware systems or in other networks. Finally the course presents some standards, such as 802.11X, 802.15.x, Bluetooth and Zigbee, and gives some examples of commercial platforms for wireless sensor networks.	6	2
Foundations of Machine Learning	We introduce the principles and the critical analysis of the main paradigms for learning from data and their applications. The concepts are progressively introduced starting from simpler approaches up to the state-of-the-art models in the general conceptual framework of modern machine learning. The course focuses on the critical analysis of the characteristics for the design and use of the algorithms for learning functions from examples and for the experimental modelization and evaluation.	6	1
Peer to Peer Systems	The Course introduces a set of formal tools and techniques for the project and the realization of Peer to Peer Systems. The first part of the course is related to the presentation of the structured (in particular Distributed Hash Tables) and unstructured P2P overlays. The formalism of Markov chains is introduced to allow a rigorous analysis of the structured overlays. Furthermore some real case studies are presented (Kad, Dynamo). The peer to peer systems are laso studied from the point of view of the complex network analysis (small worlds and scale free networks). The gossip approach is presented and finally, in the last part of the course, content distributed networks are presented with reference to a set of case studies (Bittorrent, Spotify). Some highly scalable simulators for P2P system will also be presented.	6	1
Signal and image processing	The objective of the course is to describe basic methods of signal processing, in both the time and the frequency domain, and of image processing. At the end of the course, students should be able to apply these methods to various contexts for various practical and theoretical purposes. The analysis of	6	1





	1	1	
	one-dimensional signals will be centered on the		
	Discrete Fourier Transform, while, with regard to		
	images, morphological methods and segmentation		
	methods will be described in addition to those		
	based on the two-dimensional Fourier Transform.	_	
Design patterns	The design patterns defines a project technique that	6	1
	exploits the re-use of well Known and verified		
	schemas. The course presents the fundamental		
	principles of object oriented programming and		
	presents in detail the Design Patterns à la GoF		
	(composite, strategy, decorator, abstract factory, command, etc.) showing motivations, structure and		
	implementation aspects.		
Natural language processing	Understanding the field of natural language	6	2
Natural language processing	processing, the main techniques, the algorithms and	O	2
	software architectures used in its applications.		
	Ability to design, implement and evaluate natural		
	language processing systems.		
Algorithms for bioinformatics	The course focuses both on theoretical and	6	2
	combinatorial aspects of algorithmical problems	-	
	that raise from applications in molecular biology, as		
	well as on practical issues such as whole genomes		
	sequencing and the consequent assembly task,		
	sequences alignments, the inference of repeated		
	patterns and of long approximated repetitions, and		
	several biologically relevant problems for the		
	management and investigation of genomic data.		
Static analysis techniques	The goal of this course is to communicate how	6	2
	static analysis techniques can be applied		
	throughout the software lifecycle to increase the		
	effectiveness of software engineers. Students can		
	better understand how to reason about programs		
	and the benefits and limitations of various static		
	analysis techniques. The course will cover static analysis techniques that can be used across the		
	· ·		
	software lifecycle. Topics include not just analysis for correctness, but also analysis techniques for		
	quality attributes such as security, reliability,		
	performance (including realtime), memory usage,		
	and evolvability. Students will become familiar with		
	several analysis tools developed in academia and		
	industry, both through readings in the research		
	literature and practical experience trying out one or		
	more tools.		
Semantics and type theory	Some basic properties of models of computation	6	2
	are studied, like operational and abstract semantics,		
	typing, higher order, concurrency, interaction.		
	Algebraic semantics and elementary category		
	theory are employed, but no prerequisites are		
	required except for some elementary knowledge of		
Information natricus!	logic and algebra. [shared from the MS in Computer Science and	6	1
Information retrieval	TISUATED TOTAL THE IVIS IN COMPUTER SCIENCE AND	6	1
	Networking] In this course we will study, design and analyze		





	(theoretically and experimentally) software tools for IR-applications dealing with unstructured (raw data), structured (DB-centric) or semi-structured data (i.e. HTML, XML). We will mainly concentrate on the basic components of a modern Web search engine, by examining in detail the algorithmic solutions currently adopted to implement its main software modules. We will also discuss their performance and/or computational limitations, as well as introduce measures for evaluating their efficiency and efficacy. Finally, we will survey some algorithmic techniques which are frequently adopted in the design of IR-tools managing large datasets.		
Data mining: foundations	[shared from the MS in Business Informatics] Recent tremendous technical advances in processing power, storage capacity, and interconnectivity are creating unprecedented quantities of digital data. Data mining, the science of extracting useful knowledge from such huge data repositories, has emerged as an interdisciplinary field in computer science. Data mining techniques have been widely applied to problems in industry, science, engineering and government, and it is believed that data mining will have profound impact on our society. The objective of this course is to provide an introduction to the basic concepts of data mining and the knowledge discovery process, and associated analytical models and algorithms;	6	1
Parallel and distributed algorithms	[shared from the MS in Computer Science and Networking] The goal of the course is to introduce the main algorithmic techniques in the framework of parallel and distributed models of computing; to define the most significant complexity parameters and the computational limits of parallelism and concurrency. Finally computational tools to design and analyze parallel and distributed algorithms are given.		1
ITC risk analysis	[shared from the MS in Computer Science and Networking] The course introduces the main concepts and methodologies to analyze an ICT system from a security perspective and to increase the security offered by the system. A systemic approach is adopted where security is seen as an emergent properties starting from the OS layer.	6	2
Software services	[shared from the MS in Computer Science and Networking] The overall objective of the course is to introduce some of the main aspects of the design, analysis, and development of software services. After introducing the core standards of Web services, the course focuses on service composition as one of the	6	1





key aspects of service-oriented architectures, and the use of workflow languages supporting the specification and the execution of business processes is illustrated. The role of business process analysis is discussed, and some examples of modelling and analyses of business processes are illustrated. The advantages of enhanced service descriptions including policies and behavioural informaton, and the role of service agreements are also discussed. Finally, some of the currently emerging technologies - in particular RESTful and cloud-based services- are introduced.





ANNEX B - STRUCTURE AND CONTENTS OF THE "MASTER UNIVERSITARIO EN INGENIERIA INFORMÁTICA" AT THE UNIVERSIDAD DE MÁLAGA

OVERALL STRUCTURE

FIRST YEAR	60
Research, Innovation and Technology Management	4,5
Integrated Management for Software Development	6
Deployment of Software Development Methodology	6
Qualitative and Quantitative Software Quality	4,5
Systems Architecture	6
Logic based Systems and Services	3
Information System and Technology Strategy Management	7,5
Security in Information Systems	4,5
High Performance and Embedded Architectures	6
Uncertainty Handling in Intelligent Systems	6
Graphics and Multimedia Systems	6
SECOND YEAR	30
Optative courses	18
Master's thesis	12

STRUCTURE AND CONTENTS OF THE FIRST YEAR AT THE UNIVERSIDAD DE MÁLAGA

Course Title	Aims and Contents	Cred.	Sem.
Research, Innovation and Technology Management	This course focuses on the knowledge and skills aimed at training the relevant technological knowledge responsible for the management and leadership of innovation projects, defining standards for the company and managing relationships with	4,5	1
	other agencies and businesses.		
Integrated Management for Software Development	General principles (patterns traceability, infrastructures for a Software Factory) and tools (management of business goals, requirements, risks, etc). Implementation, integration and interoperability of technology solutions. Project planning. Managers tasks, incidents and bugs. Estimation tools. Planning techniques. Monitoring and control of development: code repositories, software versioning, testing, integration and automation, analysis and code optimization.	6,0	1
Deployment of Software Development Methodology	The cycle of life and development methodologies: cases of success and failure. Appropriateness of the methodologies to the problem (environment, size, etc). Methodologies and orthogonal use in software development: development and cascading spiral, unified process; iterative and incremental development; agile methodologies; lean Development, etc. Process models.	6,0	1
Qualitative and Quantitative Software Quality	This course focuses on various quantitative and qualitative aspects of software quality. From a	4,5	1





	qualitative point of view: theoretical frameworks;		
	current quality models for both the software product		
	and software development process; mission and		
	mechanisms of certification. From a quantitative		
	point of view: use of measures for estimating the		
	effort required in software development; software		
	testing and techniques and tools for automatic		
	generation of test cases.		
Systems Architecture	This course provides students with an in depth	6,0	1
	knowledge of the distributed infrastructure. In		
	particular, aspects of design, evaluation,		
	configuration, deployment and management of		
	distributed architectures will be discussed, including		
	servers, storage, networking and software system to		
	meet design requirements. The aim is to train the		
	student in the knowledge and skills of a systems		
	architect.		
Logic based Systems and Services	This course will provide students with an in depth	3,0	1
	knowledge of the fundamentals and the main logic		
	based techniques currently employed for the		
	development of applications and intelligent systems		
	and knowledge-based systems. All this will be		
	implemented in the exposure of real examples of		
	applications and systems, however, the emphasis is		
	not placed on these, but the underlying concepts and		
	techniques.		

Course Title	Aims and Contents	Cred.	Sem
Information System and	Students will acquire skills for making long-term	7,5	2
Technology Strategy Management	technological decisions. Especially important is to		
	equip students with tools to decide between different		
	products that constitute major software acquisitions		
	for a large company and mark its strategy, the		
	dependencies between them, prioritization, etc.		
Security in Information Systems	The course aims to introduce students to the world of	4,5	2
	computer security: policies, regulations and existing		
	security certifications area. In addition the students		
	will specialize in those security technologies that are		
	considered more advanced, paying special attention		
	to the analysis, design and verification of security		
	protocols, but without neglecting aspects such as		
	privacy and anonymity. Also the work of the		
	computer expert and the most common forensic		
	technique and the work of the consultant or auditor		
	security will be presented.		
High Performance and Embedded	This course consists of two main parts. In the first	6,0	2
Architectures	part, the course provides the student with a thorough		
	knowledge of the design and evaluation of High-		
	Performance architectures and the systematic		
	development of applications for these architectures.		
	The characteristics of the systems and High		
	Performance computing techniques for exploitation		





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	will be discussed. The second part will cover the		
	design of embedded and ubiquitous architectures,		
	with emphasis on distributed systems. Also, methods		
	and tools for developing applications in these systems		
	are studied.		
Uncertainty Handling in Intelligent	This course will provide students with an in depth	6,0	2
Systems	knowledge of the fundamentals and key statistics and		
	probabilistic techniques currently employed for the		
	development of applications and intelligent systems		
	and knowledge-based systems. Real examples of		
	applications and systems will be used b to illustrate		
	the underlying concepts and techniques.		
Graphics and Multimedia Systems	The course provides the student with a thorough	6,0	2
	knowledge of the design and evaluation of computer		
	graphics architectures, as well as methods and tools		
	for the development of graphics applications. They		
	also discuss techniques for the design of virtual		
	environments. Also the management and distribution		
	of multimedia content is illustrated. In addition, the		
	requirements imposed by these multimedia		
	applications and systems in hardware (especially,		
	Storage and Networking), are studied.		

STRUCTURE AND CONTENTS OF THE SECOND YEAR AT THE UNIVERSIDAD DE MÁLAGA

Course Title	Aims and Contents	Cred.	Sem.
Subsidiary courses	Every year different subsidiary courses are offered by the MS In the CS among the ones provided in the list reported below.	18	1&2
Master's Thesis		12	1&2

List of possible subsidiary courses that may be offered by the MS in CS at UMA

Course Title	Aims and Contents	Cred.	Sem.
Big Data Analysis	In this course the problems of Big Data and its application to data analysis environment of high performance computing are addressed.	4,5	TBD
The Web of Data	This course studies open data and standards for for publication. The concept of Linked Data, the standard RDF and the SPARQL language will be covered. Finally, semantic integration techniques for open data will be studied.	4,5	TBD
Techniques and Methodologies of Intrusion and Defense of Information Systems	The course will focus on presenting the student with the various phases that can divide a computer intrusion and the different types of attacks depending on the objectives and the methods used. Special emphasis will be placed on approaching and inventory techniques, focusing on locating attack targets based on their level of protection, network	4,5	TBD





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	topologies as well as other valuable information on		
	the target victim. It also will emphasize software		
	attacks and particularly the tools to exploit		
	vulnerabilities will w be presented.		
High Performance Software Design	This course provides students with an in depth knowledge of the software for designing and	4,5	TBD
	optimizing the different levels of parallelism available		
	on modern architectures based on multi-core		
	processors. Different types of parallelism available at		
	the architectural level as well as programming tools		
	best known to exploit such parallelism at the		
	application level will be analyzed. Also, the most		
	important tools for performance analysis and		
Aughitanton and Donardon sing for	debugging of parallel programs will be studied.	4.5	TDD
Architecture and Programming for	This course addresses the architecture of the	4,5	TBD
Mobile Devices.	processors that incorporate mobile devices (smart-		
	phones, tablets, etc.) as well as it enables students to		
	optimize the performance of applications on these		
	architectures and algorithms. The contents cover:		
	Architectures for low power devices; Limitations due		
	to low power consumption; Programming of low		
	consumption; Tools and software development		
	environments for mobile processors, profilers,		
	compilers, debuggers, libraries; Considerations		
	operating system level		
Cloud Computing	This course is aimed at introducing the fundamentals	4,5	TBD
	and technologies enabling the exploitation of what is		
	called Cloud Computing (Cloud Computing). The three		
	levels of development are distinguished: laaS		
	(Infrastructure as a Service), PaaS (Platform as a		
	Service) and SaaS (software as a service). For each		
	case, the most relevant aspects will be detailed, from		
	virtualization issues to cloud services offer, including		
	the development of applications in the cloud. Legal		
	issues associated with this scenario as well as the		
	various existing business models will also be		
	discussed.		
Software for mobile networks	The course offers a specialization in software	4,5	TBD
	protocols and technologies for the different elements		
	of the mobile networks. It will cover mobile network		
	architectures, such as LTE, ongoing extensions (such		
	as use in critical services or direct communication		
	between mobile devices). It also covers technologies		
	for the design, implementation and testing of		
	software elements of the network access and the core		
	network, as well as the use of the APIs to access		
	network, as well as the use of the Aris to access network settings from mobile devices.		
Smart Cities	This course will introduce the fundamentals as well as	4,5	TBD
Smart cities	the communication technologies that enable the	7,3	, 55
	creation and management of intelligent services in		
	the cities of the future (Smart Cities). For it, firstly will		
	be provided a comprehensive study of the city from		
	the point of view of ICT, focusing on existing		
	technological solutions as well as in the description of		





	the development opportunities for computing engineering in the near future.		
Computational Intelligence in Biomedicine	The goal of this course is to provide specific training in the field of application of intelligent analysis and data mining of clinical and bioinformatics systems nature. The content of this field covers the different stages in the process of knowledge discovery (KDD) with application to current problems in biomedicine. It begins with the preparation phase of the data, ie cleaning, filtering and organizing data for proper application of mining techniques and modeling. It continues with the construction of predictive models applied in decision -making in clinical practice to identify risk factors for certain diseases. Later statistical techniques that allow modeling and computational problems are studied: survival analysis, and the potential of ultra - sequencing technologies in personalized medicine are discussed. It concludes with the study of appropriate signal processing and biomedical imaging and its integration in decision supporting clinical diagnostics.	4,5	TBD
Intelligent Techniques for the Web	Current web is characterized by the generation and management of large volumes of data on transactions and items offered. This large volume of data requires AI techniques to provide users with personalized, safe and adapted services. The main objective of this course is to address the design and implementation of web applications capable of retrieving information intelligently, recommending items tailored to the preferences of each user, identifying suspicious transactions, etc.	4,5	TBD
Autonomous Robotic Systems	This course presents a global view and an applied approach not only to study autonomous robots but the also the technology used in this area. This area of study is emerging strongly in a variety of fields such as self-guided vehicles, the driver assistance, robots entertainment, robotic tele-presence, etc.	4,5	TBD
Virtual and Augmented Reality Systems	This course introduces the fundamentals and technologies that enable the exploitation of what is called mixed reality. Mixed Reality covers a spectrum of interaction paradigms ranging from virtual reality (which immerses the user in a virtual world) to the augmented reality (that enhances the real world with virtual elements). Both paradigms will be studied: their technologies, systems architectures and applications will be studied. Specific issues related to these technologies, human factors and design and evaluation methodologies will also be discussed.	4,5	TBD





ANNEX C - REQUIREMENTS TO OBTAIN THE DOUBLE DEGREE

To get the double degree, students must follow one of the following study plan templates. Each study plan must be approved by the two Universities.

Advanced Algorithms Advanced Programming Principles of programming languages Numerical Methods and Optimization Advanced Databases Computing Models SECOND YEAR AT UMA Research, Innovation and Technology Management Integrated Management for Software Development Deployment of Software Development Methodology Systems Architecture 6		
Advanced Programming 9 Principles of programming languages 9 Numerical Methods and Optimization 12 Advanced Databases 9 Computing Models 9 SECOND YEAR AT UMA 63 Research, Innovation and Technology Management 1 Integrated Management for Software Development 6 Deployment of Software Development Methodology 6 Systems Architecture 6	FIRST YEAR AT UNIPI	57
Principles of programming languages Numerical Methods and Optimization Advanced Databases Computing Models SECOND YEAR AT UMA Research, Innovation and Technology Management Integrated Management for Software Development Deployment of Software Development Methodology Systems Architecture 9 4 63 83 84 85 86 86 86 86 86 86 86 86 86	Advanced Algorithms	9
Numerical Methods and Optimization Advanced Databases Computing Models SECOND YEAR AT UMA Research, Innovation and Technology Management Integrated Management for Software Development Deployment of Software Development Methodology Systems Architecture 6	Advanced Programming	9
Advanced Databases 9 Computing Models 9 SECOND YEAR AT UMA 63 Research, Innovation and Technology Management 4, Integrated Management for Software Development 6 Deployment of Software Development Methodology Systems Architecture 6	Principles of programming languages	9
Computing Models 9 SECOND YEAR AT UMA 63 Research, Innovation and Technology Management 4, Integrated Management for Software Development 6 Deployment of Software Development Methodology 6 Systems Architecture 6	Numerical Methods and Optimization	12
SECOND YEAR AT UMA Research, Innovation and Technology Management Integrated Management for Software Development Deployment of Software Development Methodology Systems Architecture 6	Advanced Databases	9
Research, Innovation and Technology Management 4, Integrated Management for Software Development 6 Deployment of Software Development Methodology 6 Systems Architecture 6	Computing Models	9
Integrated Management for Software Development 6 Deployment of Software Development Methodology 6 Systems Architecture 6	SECOND YEAR AT UMA	63
Deployment of Software Development Methodology Systems Architecture 6	Research, Innovation and Technology Management	4,5
Systems Architecture 6	Integrated Management for Software Development	6
	Deployment of Software Development Methodology	6
	Systems Architecture	6
Optative courses 9	Optative courses	9
Information System and Technology Strategy Management 7,	Information System and Technology Strategy Management	7,5
Master's thesis ⁽¹⁾	Master's thesis (1)	24

FIRST YEAR AT UMA	60
Research, Innovation and Technology Management	4,5
Integrated Management for Software Development	6
Deployment of Software Development Methodology	6
Qualitative and Quantitative Software Quality	4,5
Systems Architecture	6
Logic based Systems and Services	3
Information System and Technology Strategy	7,5
Management	
Security in Information Systems	4,5
High Performance and Embedded Architectures	6
Uncertainty Handling in Intelligent Systems	6
Graphics and Multimedia Systems	6
SECOND YEAR AT UPI	60
	00
18 ECTS from the following list:	
18 ECTS from the following list: - Advanced algorithms	
=	33
 Advanced algorithms 	
Advanced algorithmsAdvanced programming	
 Advanced algorithms Advanced programming Principles of programming languages 	24
 Advanced algorithms Advanced programming Principles of programming languages Advanced databases 	
 Advanced algorithms Advanced programming Principles of programming languages Advanced databases Computing models 	
 Advanced algorithms Advanced programming Principles of programming languages Advanced databases Computing models and 6 ECTS from the set of subsidiary courses or 12 ECTS of Numerical Methods and Optimization 	
 Advanced algorithms Advanced programming Principles of programming languages Advanced databases Computing models and 6 ECTS from the set of subsidiary courses or 12 ECTS of Numerical Methods and Optimization and 12 ECTS from the set of subsidiary courses 	
 Advanced algorithms Advanced programming Principles of programming languages Advanced databases Computing models and 6 ECTS from the set of subsidiary courses or 12 ECTS of Numerical Methods and Optimization 	

⁽¹⁾ Each thesis will be co-tutored by one supervisor from the University of Pisa and one supervisor from the University of Malaga.

(2) The University of Pisa can recognize these 12 credits to students who acquired a 4-year BS Degree in Computer

Science, in Computer Engineering, in Software Engineering, or similar.